



**OFFICE OF THE PRINCIPAL, S.K.C.G. (AUTONOMOUS) COLLEGE,
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PROGRAMME OUTCOME

Department of Economics (UG)

Objectives	Programme Outcome
To enable students gain requisite knowledge and acquire ability to apply them as and when required	On graduation, the student will have the following abilities: a) A fundamental as well as a higher level of understanding, comprehension, analysis and articulation of concepts studied. b) Will have the ability to identify problems/issues and come up with creative solutions.

SEMESTER - I

COURSE OUTCOME		Papers	Learning Outcome & ATTAINMENT Level
CO 1	Describe and define the different concepts of microeconomics.	Core Course Paper I & II GE 1A	SGPA on basis of Credits earned from MSE (Mid Semester Examinations or CIA-Continuous Internal Assessments) & ESE (End Semester Examinations)
CO 2	This course is designed to expose students to the basic principles of microeconomics.		
CO 3	They get to know the basic tools of microeconomics and they will be able to use these tools in real life.		
CO 4	Develop a strong foundational knowledge of microeconomics and mathematical economics		
CO 5	To assess-evaluate and summarize the complex topics/issues concerning the demand and supply market equilibrium by using mathematical tools. A student should be able to articulate, express verbally or demonstrate/write comprehensively on any of the topics covered.		
CO 6	A student would be able to understand the basic features of the Indian economy and its Planning processes. It also aids in developing an insight into the agricultural and industrial development of India.		

SEMESTER - II

COURSE OUTCOME		Papers	LO(Learning Outcome)& ATTAINMENT Level
CO 1	Have knowledge on the Salient features of different macroeconomic variables.	Core Course Paper III & IV GE -2A	SGPA on basis of Credits earned from MSE (Mid Semester Examinations or CIA-Continuous Internal Assessments) & ESE (End Semester Examinations)
CO 2	Identify key concepts/ideas on macroeconomics.		
CO 3	They will get the knowledge of macroeconomic process and their tools		
CO 4	Develop a strong foundational knowledge of macroeconomics and mathematical economics		
CO 5	Ability to Summarize all the macroeconomic concepts illustrated through the topics covered and self-assess the comprehension levels. Acquire expression abilities on the above topics in writing, discuss or write in shapes of short and/or long, topic specific notes		
CO 6	The enhances the ability to understand the problems and policies relating to the agricultural and industrial sector of India and current challenges of Indian Economy.		

SEMESTER - III

COURSE OUTCOME		PAPERS	LO(Learning Outcome)& ATTAINMENT Level
CO 1	This course is designed to provide a sound training in microeconomic theory to formally analyze the behavior of individual agents	Core Course Paper V,VI &VII GE -3A	SGPA on basis of Credits earned from MSE (Mid Semester Examinations or CIA-Continuous Internal Assessments) & ESE (End Semester Examinations)
CO 2	Since students are already familiar with the quantitative techniques in the previous semesters mathematical tools are used to facilitate understanding of the basic concepts this course looks at the behavior of the consumer and the producer .		
CO 3	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools.		
CO 4	It discuss various alternative theories of output employment determination in a closed		

	economy in the short run as well as medium run and role of policy in this context.		
CO 5	Ability in conceptualizing the above prescribed topics . This is a course on statistical methods for economics which provides various tools to the students which is very helpful in understanding other subjects and to construct and to predict other parameters.		
CO 6	It helps the student to understand the external sector, financial markets in India, Indian Public Finance and Economic Reform.		

SEMESTER IV

COURSE OUTCOME		PAPERS	LO(Learning Outcome)& ATTAINMENT Level
CO 1	This is a sequel to microeconomics I, which is further helpful in better understanding of the subject.	Core Course Paper VIII, IX & X GE -4A	SGPA on basis of Credits earned from MSE (Mid Semester Examinations or CIA-Continuous Internal Assessments) & ESE (End Semester Examinations)
CO 2	The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers market, general equilibrium and welfare Imperfect markets etc.		
CO 3	This is a sequel of macroeconomics I, in this course the students are introduced to the long run dynamic issues like growth and technical progress. It also provides micro foundations to the various aggregative concepts used in the previous course.		
CO 4	The course is to develop a research orientation among the students and to acquaint them with fundamentals of research methods.		
CO 5	Students can face Assessments on any evaluation process on the above mentioned topics along with concepts of research methods and methodology. Come up with comprehensive notes that students can articulate, express, write in any verbal or written assessment processes on all topics mentioned above including those of Principles and rules.		
CO 6	It helps the students to understand the external sector, financial markets in India, Indian Public Finance and Economic Reform with their current challenges.		

SEMESTER V

COURSE OUTCOME		PAPERS	LO(Learning Outcome)& ATTAINMENT Level
CO 1	Using appropriate analytical frameworks this course reviews major trends in economic indicators and policy debates	Core Course Paper XI & XII DSE-I &II	SGPA on basis of Credits earned from MSE (Mid Semester Examinations or CIA-Continuous Internal Assessments) & ESE (End Semester Examinations)
CO 2	The development economics is one of the main papers of economics. The course begins with a alternative conceptions of development and their justification. Then it proceeds to aggregate models of growth and cross-national comparisons of growth experience that can help evaluate these growth models in the context of Indian economy.		
CO 3	Describe in detail the process of growth and development of underdeveloped and developing countries with special reference to India.		
CO 4	The axiomatic basis for inequality measurement to develop measures of inequality and connection between growth and inequality are explored by the students. While a student is able to critically analyze the topics enunciated above can evaluate and state the concepts and phenomenon clearly that underlie the above mentioned subjects.		
CO 5	The DSE paper money banking and the financial markets exposes students to the theory and functioning of the monetary and financial sectors of the economy.		
CO 6	The student reviews major trends in economic indicators and policy debates in Odisha in Pre- and post- Independence period with particular emphasis on paradigm shifts and turning points.		

SEMESTER VI

COURSE OUTCOME		PAPERS	Learning Outcome & ATTAINMENT Level
CO 1	The Indian economy two paper examines sector specific policies and their impact in shaping trends in key economic indicators in INDIA.	Core Course Paper XIII & XIV DSE-III & DSE IV Project work	SGPA on basis of Credits earned from MSE (Mid Semester Examinations or CIA-Continuous Internal Assessments) & ESE (End Semester Examinations) The final CGPA attained at the Final Semester is calculated taking all SGPA's of all semester and grading is done to award 1 st /2 nd Class Honors with Distinction.
CO 2	This also highlights major policy debates and evaluates the Indian empirical evidence.		
CO 3	The development economics 2 is the sequence of the first development economics 1. This begins with basic demographic concepts and their evolution during the process of development.		
CO 4	The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. This also helps students to know about the globalization and its benefits.		
CO 5	It helps the students to study Government Policy from the point of view of economic efficiency and equity. Further Students become aware how Government allocate, distribute and stabilise through taxation and expenditure.		
CO 6	Basic concepts of research, general laboratory practices, Data collection and documentation, scientific writing and its presentation through oral, Power Point and Poster methods and how to conceptualize, design and execute a science Project. On completion of all six semesters, a Botany Graduate should be able to express, articulate and write scientifically on any of the chapters/Topics mentioned above		