



S.K.C.G. AUTONOMOUS COLLEGE

PARALAKHEMUNDI, GAJAPATI

SEPTEMBER-2024

**INSTITUTIONAL
DEVELOPMENT PLAN**

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INTRODUCTION

This institution, established by the then Gajapati Maharaja of Paralakhemundi estate, in 1896, in the district of Gajapati, bordering with Andhra Pradesh has since been successfully catering to the higher education needs of the region. Being situated in a now socio-economically backward and aspirational district, about sixty percent of student strength belong to tribal and other minority communities. The faculty, many with PhD Degree with high academic achievements are an asset of the institute. Having produced dozens of achievers in fields of Medicine, Engineering, Bureaucracy, Law, Politics, Business/Industry/Entrepreneurship, this college thus derives its distinctiveness in academia as a front-line HEI in the State spearheading a rich heritage of a holistic and purposeful higher education. Having been declared autonomous by the UGC in 2002, this college offers fourteen UG and six PG programs alongside the different courses offered through OSOU (Odisha State Open University) for students opting for an add-on Diploma, Certificate or a Degree course. The NAAC have assessed and accredited this institute with a “B” Grade first in 2004-5, 2014-15 during the second Cycle and 2022-23 for the 3rd Cycle as well.

Apart from being a UGC 2(f)-12(B) conferred college, this also is also a RUSA (Rastriya Uchatar Sikhya Abhiyaan) grant beneficiary since 2015-16. The World Bank supported and Odisha Government executed project OHEPEE (Odisha Higher Education Project for Excellence and Equity) has been supporting this institute since 2016-17 in developing more infrastructure and other related support systems as the student strength has crossed over three thousands now. Being a Government college, functioning under the Higher Education Department, we have a very structured CBCS course syllabus for all 15 UG and 13 PG programs, with a fair and smoothly conducted examination system. We hope to live up to the rich legacy of this college, successfully providing quality higher education to the students of the locality in future as well.

In the present IDP proposal, utmost care has been taken to reflect the core values and Vision-Mission statements of this institution through various components as per the quality parameters in academic, teaching-learning materials and methods as well as in different physical-infrastructure facilities made available to the stakeholders. After a thorough SWOC and stakeholders' feedback analysis the target needs, both short-term and long-term were identified and year-wise strategies for each target were planned for a final, 5 year project.

PART-A

I. Institutional Basic Information

A. Name and address of the Institution:

Name of the Institution	SKCG AUTONOMOUS COLLEGE
Address for communication	PARALAKHEMUNDI, GAJAPATI, ODISHA
Website	WWW.SKCGPARALA.AC.IN
Phone no.	068152223823
Email	PRINCIPAL@SKCGPARALA.AC.IN

B. Geographical Presence:

Sl No.	Particulars	Response				
1	Geographic location of the college (respond Yes in appropriate box)	Rural	Urban	Peri-urban	Tribal	Any other
		Yes				
2	Location of the college (respond Yes in appropriate box)	Coastal	Eastern	Western	Northern	Southern
						Yes
3	Name of the place	PARALAKHEMUNDI				
4	Mention the approximate population the college is serving	803,166(2023) www.gajapati.nic.in				

C. Vision of the Institution:

To continue with legacy of this Century old College fostered by the Maharaja Sri Krushna Chandra Gajapati, -- of "Dispelling The Darkness of Ignorance through the Light of Knowledge".

We envision to constantly evolve as a quality higher education center catering to the education needs of the students of the region while also preparing them to effectively face the employability challenges encountered.

D. Mission of the Institution:

To provide formal, higher education to the students of this one of the most backward and disadvantaged areas of the state;

To ensure quality higher education and widen the scope of employability of the students;

To consistently help contribute to the mandate of the New Education Policy of increasing Gross Enrolment Ratio in higher education;

To keep pace with the changing demands in higher education at state as well as national levels;

To ensure an overall, holistic education for character building of students preparing, them as future, responsible citizens of this great country.

E. Core Values of the institution:

Ensure access to quality education for every eligible student with utmost integrity, bringing out all-round excellence in them and thus preparing them as productive partners in the economic prosperity of the region, the State and the country eventually. Frequent and One-to-One interaction with the students, as far feasible, is encouraged. Mentor-Mentee system creates appropriate space for such interactions. Teachers' emphasis on values like punctuality, regularity, due diligence and their public conduct on their own part usually have an everlasting impact on students.

Being the only Government HEI of the district, we have all mechanisms in place; like

- i) A structured syllabus (CBCS) updated regularly as per recommendations of the BoS(Boards of Studies) and ratified by the College Academic Council.**
- ii) Practical class, field studies, Project/dissertation, Internship are a part of TLM to ensure experiential learning while students are involved in regular Seminars/Conferences/Symposiums.**
- iii) The college Career Counseling Cell regularly orients students both Off & Online regarding different career options; conducts Entrepreneurship Development programmes involving RPs from Industry/Banking/Professional bodies.**

F. Is the Institution having a Strategic Plan? Yes

G. Is the Institution approved by regulatory body? Yes

H. Type of Institution: (Management)

Central Govt.	State Government	Govt. Aided	Private Unaided	Autonomous	Self-Financing	Local Body	Any other
				Yes			

I. Status of Institution:

Autonomous Institute (as declared by university)	Non-autonomous	Deemed University	Constituent Institution	Specialized College	Any other (pl. Specify)
Yes					

J. Category of Institution: (Gender & Social)

Gender		Social	Any other (pl. Specify)
Co-educational	For Women's only	For Differentially-abled students	
Yes			

K. Establishment Details

Sl. No.	Establishment Details	
1	Year of establishment	1896
2	Name of the University to which the institution is Affiliated	BERHAMPUR UNIVERSITY
3	Year of Affiliation with University	1967
4	Nature of Affiliation (Permanent/Temporary)	Permanent
5	Current status of affiliation (active/expire)	active

L. AutonomyDetails

Sl. No.	AutonomyDetails	
1	Date/yearof Autonomygranted	1 April 2002
2	PeriodofAutonomy granted	5 years initially up to Oct 2009 & up to May, 2021 in the 2 nd Cycle.
3	CurrentAutonomystatus	Applied for Renewal/Extension; Response from UGC awaited
4	Plan for fresh Autonomy orextensionorrenewal	Already applied for Extension on UGC portal with required fees (Link)/attachment

M. AccreditationDetails

Is the Instituteaccredited ?(Yes/No)	Yes 3 rd Cycle	Period for Institution accredited Nov 30, 2022 to Dec 1, 2027	5YEARS
Name of the AccreditationBody	NAAC	Current Accreditation(activ e/expired)	active
Year oflastaccreditation	2022-23	Current/Last accreditation Grade	"B"
Rank in National Institute of RankingFramework(NIRF)oftheins titute		NA (Planning to participate)	

N. Implementationof corevaluesandprinciples

Sl. No.	Particulars	Responses
1.	How are the policies and code ofconduct enforced effectively in theinstitution?	Being a Government Autonomous College, all rules and regulations formulated by the DHE(Dept of Higher Education, Govt of Odisha) and released time to time is strictly implemented and compliance reported as per datelines set by the Government.
2.	How are strategic plan contributing tothe core values and principles of theinstitution?	Strategic plans, both short and long-term contribute immensely in diverse fields like, infrastructure, teaching-learning, examinations and co & extra-curricular activities of students.
3.	How are the curriculum andacademic programs aligned with thecore values and principles of theinstitution?	The curriculum is modelled, notified by the DHE & SHEC, Bhubaneswar, for HEIs across the State are carefully structured. In addition, up to 15% Syllabus revision/modification is allowed for Autonomous Colleges to be ratified by their Boards of Studies and Academic Councils as per UGC guidelines, keeping in view the local/regional perspectives/demand.

4.	How do the faculty and staff demonstrate and promote the core values of the institute?	Selected by Odisha Public Service Commission, the teaching faculty are to undergo, Induction and Orientation programmes and Refresher Courses time to time to remain update. In-house FDP and special sessions conducted to ensure staff practice the objective values of the College.
5.	What are the yearly training programs, workshops, and seminars organized to enhance skill related	All staff must undergo Orientation and Refresher trainings organized by different Academic Staff Colleges of Universities in and outside State. Each Graduate & PG depts. Are to conduct at least two subject related seminars/workshops with external RPs. Multi/Inter-disciplinary National/International Seminars/Conferences, Extramural Talk series conducted annually with maximum students participation.

Sl. No.	Particulars	Responses
	to; (specify in details and add rows if necessary)	
a)	Cultural Competence	Theme based competitions in essay writing, debating, quiz, song-instrumental-dance are conducted annually monitored by the College Cultural forum, Drama-Music-Debating Society.
b)	Inclusive Teaching Practices	Proctorial, Field-trips, on-site, Hands-on and project based studies/modules adopted for students across programs and subjects. A streamlined Mentor-Mentee system practiced.
c)	Ethical Leadership	Observation of Birth/Death anniversaries of the founder of the College, the Maharaja, Sri Krushna Chandra Gajapati and other Sons of the Soil along with different State and National Heroes help inculcate ethics and values among students. An intimate, one-to-one interaction of students with their teachers, HoDs and the Principal helps in building healthy morals.
d)	Other values	Team spirit and community association encouraged through the activities of NSS, NCC, YRC, SSG, Rovers-Rangers of the college.
6.	How does the institution provide programs, resources, and services that promote student well-being, personal growth, leadership development, and engagement, all guided by the institution's values?	A streamlined Syllabus, Academic & Examination Calendar along with the College Calendar and Magazine issued to all students at the beginning of the academic session prepares students for a fruitful academic journey. Different Co, Extra-curricular and Sports activities enable students to explore their lateral skills/potentials.
7.	How does the Institution engage with the local and global community, applying their core values to contribute positively to society in regards to social, environmental, and economic challenges?	The Alumni Association, Parent-Teacher meet and inclusion of Civil-Society and district administration in different statutory & Non-Statutory bodies ensures involvement of all stakeholders in the Governance of the College.
8.	How does the institute communicate their core values and principles through social media, websites, and publication?	The Vision-Mission Statements, Goals-Objectives, Principal's message, Best Practices and important activities are uploaded in the College Webpage, Facebook (Meta), Twitter(X) and Instagram social media handlers. College Calendar, Handbook, News Letter and Magazine are published regularly involving students' activities and achievements.

O. Details about Head of the Institution

Name	Dr. Jeetendranath Patnaik
Professional Position (Professor/Reader/Lecturer)	Professor
Professional Responsibility (Regular / In-charge / Any other) (Pl. Specify)	Regular
Mobile Number	9438352466
Email Address	principal@skcgparala.ac.in

P. Detail about Nodal Officers of the institution

Head and Nodal Officer	Name	Mobile Number	e-Mail Address
IDP Coordinator	Dr. Bighneswar Mishra	7982019610	bighneswar6@gmail.com
IDP Associate Coordinator	Dr. Pramananda Jena	9438538793	
Academic Coordinator	Dr. Biswa Ranjan Sahoo	9778169116	
Civil Works In charge	Sri Tripathy Murmu	8260124415	
Coordinator Financial Aspects	Dr. Sumanta Kumar Behera	9938203689	

Q. Details about IDP team of the institution

Sl. No.	Details	Response
1	No. of IDP team member	Principal + 5 Members
2	Does the institution develop any IDP before (Yes /No)	YES
3	Agency supporting for the IDP	Odisha Govt. via OHEPEE (World Bank)
4	Duration of previous IDP	2016-2024
5	Key aspects planned in previous IDP	Infrastructure support in additional classrooms, laboratories, Girls' Common room and classroom and Auditorium furnishing
6	Major aspect(s) of previous IDP addressed the institution? (outcomes)	Few Well-furnished students classrooms, laboratories and common room built mainly.

II. Academic Information

A. Academic Information (2022-2023) (Pl. add row and columns as required)

Sl. No.	Program/ Course	CourseDuration(Inmonth)	Sanctioned intake	Whethereligible forAccreditation (Yes/No)	Accreditation Cycle wiseDetails	Student strength in the Academic year2022-23)				
						Boys	Girls	Total	Vacancy	No.ofapplianceceived
UGArts										
	ECONOMICS	36	48	Yes	3 RD	29	13	42	06	143
	ENGLISH	36	24	Yes	3 RD	14	9	23	01	91
	GEOGRAPHY	36	48	Yes	3 RD	24	21	45	03	110
	HISTORY	36	48	Yes	3 RD	30	14	44	04	133
	ODIA	36	24	Yes	3 RD	11	12	23	01	105
	POLITICAL SCIENCE	36	48	Yes	3 RD	24	21	45	03	118
	SANSKRIT	36	16	Yes	3 RD	06	09	15	01	35
UGSCIENCE										
	BOTANY	36	32	Yes	3 RD	7	25	32	-	135
	ZOOLOGY	36	32	Yes	3 RD	13	19	32	-	144
	CHEMISTRY	36	64	Yes	3 RD	35	27	62	02	225

	MATHEMATICS	36	64	Yes	3 RD	43	17	60	04	185
	PHYSICS	36	64	Yes	3 RD	30	21	51	13	238
	COMPUTER SCIENCE (SF)	36	16	Yes	3 RD	8	8	16	-	162
	UG COMMERCE									
	COMMERCE	36	128	Yes	3 RD	64	30	94	34	188

Sl. No.	Program/ Course	CourseDuration(Inmonth)	Sanctioned intake	Whethereligible forAccreditation (Yes/No)	Accreditation Cycle wiseDetails	Student strength in the Academic year2022-23)				
						Boys	Girls	Total	Vacancy	No.ofapplicationreceived
PGProgram										
	ECONOMICS	24	16	Yes	3 RD	4	04	08	08	218
	ODIA	24	16	Yes	3 RD	04	12	16	-	406
	COMMERCE	24	16	Yes	3 RD	09	02	11	05	116
	LS. BOTANY	24	08	Yes	3 RD	02	04	06	02	339
	LS. ZOOLOGY	24	08	Yes	3 RD	04	04	08	01	346
	CHEMISTRY	24	16	Yes	3 RD	04	08	12	04	582
	MATHEMATICS	24	16	Yes	3 RD	06	05	11	05	384

B. FacultyStatus(Regular/ Contractual)

TotalSancti onedstren gth	FacultyinPosition				Teacher Student Ratio
	Regular	488faculty	662 faculty	Others(c ontractual +Guest)	
73	49	-	-	16	1:34

C. Departmentwise Faculty Position (add more row as per requirement) (*R–Regular, C– Contractual and–Guest)

Sl. NO.	Department	TotalSancti onedStren gth	No. of teaching faculty on the basis ofdesignation									Demonstrators/ LabAttendants/ Storekeeper	Total		No. of TeachingStaff with – DoctoralDegree R*
			Professors			AssociateP rofessors/ Readers			AssistantP rofessors/L ecturer				Faculty Strength	Vacancy	
			R*	C*	G*	R*	C*	G*	R*	C*	G*				
1	Botany	3							2		1	2	3	1	1
2	Chemistry	9							9			1	9		5
3	Commerce	7							4	1	1		6	1	2
4	Economics	6							4		1		4	1	2
5	English	7							4	1			5	2	2
6	Geography	5							4		1		5		1
7	History	4							3		1		5		1
8	Home Science	1							1				1		
9	Life science	4							2			2	2	2	2
10	Logic & Philosophy	1									1		1		
11	Mathematics	5							5				5		2
12	Odia	5							1	1	3		5		2
13	Physics	7							7			3	7		2
14	Pol. Science	4							1	1	1		3	1	
15	Sanskrit	2							1		1		2		2
16	Zoology	3							1		2	2	3		2

D. Administrative Structure

Sl. No.	Indicator	Response
1.	What is the current administrative structure within the institution? (May be a structural diagram attached)	Government of Odisha- DHE- RDE- Principal – College Statutory-non-statutory bodies (Organogram attached Pg 84)
2.	How are administrative departments and units organized and coordinated?	The offices of Administrative & Office Establishment, Accounts Section and Controller-of-Examinations work under the overall control of the Principal's Office. Senior staff members are assigned duties as OICs to different branches who work in perfect coordination with overall accountability and answerability.
3.	How are decision-making and authority delegated within the administrative structure?	Major decisions on different Govt. directions Discussed wherever necessary in Staff Council, HoD meet, Academic Councils and finally in the Governing Body meetings.
5.	What are the process/ mechanisms followed to ensure coordination and collaboration among different administrative units?	Issues are discussed, proposed by OICs of different sections assigned by the Principal's Office; resolved in different statutory and non-statutory bodies.
6.	How are decision-making and authority delegated within the administrative structure?	Through OICs/Vice Presidents of different Curricular, Co & Extra-Curricular assignments to faculties on the basis of work experience and seniority.

E. Role of Students in Administrative Structure

Sl. No.	Indicator	Response
1	How students are represented in the administrative structure of the institution?	Annual Students Union Elections held to elect Student nominees and office bearers. Students are nominated to IQAC, Academic Council and Grievance redressed committees
2	How are the student representatives or committees involved in decision-making processes?	Annual Students Union Elections held to elect Student nominees and office bearers. Students are nominated to IQAC, Academic Council and Grievance redressed committees
3	What mechanisms are in place to ensure student input and perspectives are considered in administrative matters?	Students Feedback systems in place. Regular PTM conducted. Mentor-Mentee/Proctorial systems and Remedial Classes help get students inputs.

F. Course and Examination Details (Pl. add row and column as required)

Name of the Course	Types of Course (Pl. mark Yes where applicable)			Examination pattern (Pl. mark Yes where applicable)		
	Traditional	Choice Based Credit System (CBCS)	Any other (Pl. Specify)	Annual	Choice Based Credit System (CBCS)	Any other (Pl. Specify)
UG Level						
BOTANY	-	YES	-	-	YES	-
CHEMISTRY		YES			YES	
COMP.SC		YES			YES	
MATHEMATICS		YES			YES	
PHYSICS		YES			YES	
ZOOLOGY		YES			YES	
ENGLISH		YES			YES	
GEOGRAPHY		YES			YES	
HISTORY		YES			YES	
POLITICAL SCIENCE		YES			YES	
ECONOMICS		YES			YES	
ODIA		YES			YES	
SANSKRIT		YES			YES	
LOGIC & PHILOSOPHY		YES			YES	
HOME SCIENCE		YES			YES	
COMMERCE		YES			YES	
PG LEVEL						
M.COM		YES			YES	
M.SC.LIFE SCIENCE		YES			YES	
M.A. ODIA		YES			YES	

M.A. ECONOMICS		YES			YES	
M.Sc. MATH		YES			YES	
M.Sc. CHEMISTRY		YES			YES	
M.Sc. COMPUTER SCIENCE		YES			YES	
M.A HISTORY		YES			YES	
M.A PLITICL SCIENCE		YES			YES	
M.A GEOGRAPHY		YES			YES	
M.A ENGLISH		YES			YES	
M.Sc. PHYSICS		YES			YES	
M.A SANSKIRT		YES			YES	

G. AchievementDetails(2022-23)(Allprograms)

Course	No. of Studentappeared thefinalExam	No. of studentspassed	Percentage of studentpassed
UG	450	362	80.44
PG	86	68	79.06
IntegratedPG	-	-	-
PG Diploma	-	-	-
DiplomaCourse	-	-	-
Certificatecourse	-	-	-
Anyother	-	-	-

H. AchievementDetails(2022-23)(UG Stream-wise)

Stream	No. of student						Pass percentage		
	Appeared in exam			Passed in exam					
	1 st year	2 nd year	3 rd year	1 st year	2 nd year	3 rd year	1 st year	2 nd year	3 rd year
Arts	-	-	200	-	-	155	-	-	77.5
Science	-	-	202	-	-	177	-	-	87.62
Commerce	-	-	48	-	-	30	-	-	62.5
Total (all stream)	-	-	450	-	-	362	-	-	80.44

I. AchievementDetails(2022-23)(PG Subject-wise)

Subject	Approve Strength	Appeared		Passed		Pass percentage	
		1 st year	2 nd year	1 st year	2 nd year	1 st year	2 nd year
ECONOMICS	16	-	12	-	10	-	83.34
ODIA	16	--	13	-	13	-	100
CHEMISTRY	16	-	15	-	10	-	66.67
MATHEMATICS	16	-	14	-	13	-	92.85
LIFE SCIENCE	16	-	16	-	16	-	100
COMMERCE	16	-	16		06	-	37.50

Examination Reforms

Sl. No.	Particulars	Response
1	What is the current examination evaluation criteria? Computerized/Manual	MANUAL
2	If manual, is there a need of converting the evaluation criteria to computerized system? Yes /No If yes, why you think it is required?	YES. More updated versions of Exam-Softwares need to be procured and used.
3	Whether practical examinations are integrated with the examination system? Yes/No	YES
4	What types of reforms are required in the present examination system?	More online, VST, CBT should be part of a CIA and Final assessment process.
5	Is the examination system a continuous one? Yes/ No. If yes, please mention in detail.	YES MID-SEMESTER PRACTICAL END TERM SEMESTER EXAM
6	What is the days' gap between completion of examination and publication of result?	45 DAYS
7	Should the gap be reduced? Yes /No If yes, Why you think this gap can be reduced and How?	NO

A. Infrastructural Development&Maintenance

Sl. No.	Particulars	
1	Whattypeofexpansionwork isrequired	More Classrooms, Lab space, Department Staff Rooms, More storage room space and recreational avenues required.
Sl. No.	Particulars	
	Fortheexisting infrastructure?	More Classrooms, Lab space, Department Staff Rooms, More storage room space and recreational avenues required.
2	What type of modernization/ renovationworks are neededforexistinginfrastructure?(Forxample - Laboratories,Library,Networking,Smart classroomsetc.)	LAB/LANGUAGE LAB/RESEARCH
3	Whether creation of a laboratory /centralized computing / instrumentationfacility/etc.isrequired?	CIF- Central Instrumentation Facility required
4	What type of infrastructuraldevelopment work required for non-academic area for the institution(hostels,parks,residence,sportscomplex, gym, dispensaries, toilets,cyclestand,girls'commonroom, etc.)	More Students hostels, Staff Quarters, Gym (Indoors), Campus banking, Dispensary and Boys& Girls' Common Rooms with sufficient WCs/Toilets, Adequate Water Storage and supply.
5	Whattypeofinfrastructuraldevelopment work is needed for makingthem accessible for differently-abled students?	Disabled friendly Ramps and Toilets required.
6	What are the estimated financial needsrequired by the institute for executingthe above?	At least 32Non crore INRs

III. StudentDetails

A. Totalstudent strengthintheinstitution

Programme	Total	Boys	Girls	Gen.	SC	ST	OBC	Differently-Abled
UG	584	338	246	118	85	205	176	11
PG	72	33	39	18	12	21	21	1
Certificatecourse	-	-	-	-	-	-	-	
DiplomaCourse	-	-	-	-	-	-	-	
Anyother	-	-	-	-	-	-	-	
Total	656	371	285	136	97	226	197	12

B. AvailingEducationalLoanFacilitiesbyStudent

Sl. No.	No. of students availingeducationalloans	UG				PG		
		1st year	2nd year	3rd year	Total	1st year	2nd year	Total
1	GeneralStudent	NIL						
2	SCStudent	NIL						
3	ST Student	NIL						
4	OBCStudent	NIL						
5	MinorityStudent	NIL						
6	Physicallychallengedstudent	NIL						
7	TotalBoys	NIL						
8	TotalGirls	NIL						
9	Total student dropout rate inthelastyear	NIL						

C. Average Drop-out rate (in percentage)

D. Student's Class Attendance

Sl. No.	Particulars	Responses
1	How does the institution currently measure and track student class attendance?	Monthly, manual register
2	Are there established systems or mechanisms in place to record and monitor attendance? Details about the system or mechanism.	Yes. Academic section collects, compiles and calculate the students' monthly attendance. Communicated to the CoEs and to the students.
3	Have there been any efforts to identify and understand the root causes of low attendance? Please Specify.	Yes, through the Proctorial and Mentor-Mentee systems

E. Student Absenteeism

Sl. No.	Particulars	Responses
1	How does the institution currently measure	Monthly Percent attendance
2	What are the common reasons for student absenteeism within the institution?	Mid-session shift to other courses is the predominant reason.
3	Have there been any efforts	

	to analyze and understand the root causes of students' absenteeism?	Yes, Counseling done to analyze and help extended when required in shape of guidance-counseling
4	How does the institution involve parents or guardians in addressing student absenteeism?	Over phone mainly. PTM and personal meeting also follows.

F. Student's Discipline (Please specify with examples and evidence)

Sl. No.	Particulars	Responses
1.	What are the current disciplinary policies and procedures in place within the institution?	Govt proposed CMS (Common Minimum Standard) rules adopted. Classroom attendance below 75% renders unqualified for filling forms for End Sem Exams. In extreme cases monetary penalty also levied. Complaints registered and addressed through Grievance Redressal committees. Disciplinary Squad do rounds of the campus on regular basis.
2.	Are there any particular areas or contexts where disciplinary incidents are more prevalent?	None in particular
3.	Have there been any efforts to identify and understand the root causes of disciplinary incidents?	Yes, wherever necessary. (For example, there are Junior/Senior Ego issues during department functions. Such issues are sorted out by sitting both across and discussion.)
4.	What strategies or programs are in place to promote positive behavior and a culture of respect among students?	Meetings held in Individual Departmental Classrooms, in presence of all staff mainly.
5.	How does the institution encourage students to take responsibility for their actions and engage in self-discipline?	Class representatives/ Volunteers take up the responsibility.
6.	How are faculty, staff, and administrators trained to implement disciplinary intervention effectively?	Time to Staff, HoD meetings held

G. Co-curricular Activities (Year 2023-24)

Sl. No.	Particulars	Number
1	Societies/Clubs operational	19
2	Students participate in inter-college competitions	200
3	Students participate in international competitions	10 (Online)
5	Students participate in Inter-state competitions	50
6	Frequency of Annual function/ Fest	Once a year
7	Average Media publication of student/faculty activities per year	40
8	students enrolled for Entrepreneurship and Innovation cell (if available in the college)	50
9	Girl students participate in self-defense programme offered by the institution	400

H. Student participation in Co-curricular Activities (Year 2023-24)

Sl. No.	Activity	Number	Sl. No.	Activity	Number
1	Debate	225	7	NCC	50
2	literary	450	8	NSS	320
3	Art & craft	120	9	Scout and Guide	---
4	exhibition	150	10	Youth Red Cross	360
5	Swachh Bharat Mission	650	11	Any other (Inter College sports competitions)	120
6	Blood Donation Camps	230			

I. Vocational skills, life-skills and elective courses in curricula

Sl. No.	Particulars	Responses
1.	How are vocational skills, life-skills, and elective courses integrated into the institution's curricula?	Vocational skills and Elective courses are compulsory across UG streams/programs as 6-Credit papers (SECC I & II, DSE I-IV) etc, Yoga, Ethics-Values are compulsory courses for all UG classes

Sl. No.	Particulars	Responses
2.	What proportion of the curriculum is dedicated to these skill-building components?	25 % (As AECC, SEC, DSE papers in the curriculum)
3.	How do vocational skills, life-skills, and elective courses align with the needs and demands of the job market or industry?	The courses are structured and framed by experts at State Govt levels perfectly in line with the competence and comprehension levels of UG students and hence are proving useful in instilling self confidence among students helping them facing the job market
4.	How are the outcomes associated with vocational skills, life skills, and elective courses assessed and measured to ensure student achievement?	They being regular courses, exam, both theory and practicals conducted evaluated and added to CGPA credits of students.

J. Mentor -Mentee

Sl. No.	Particulars	UG			PG	
		1st Year	2nd Year	3rd Year	1st Year	2nd Year
1	How many students are under one mentor (i.e., a faculty) for their overall growth?	20	20	20	16	16
2	Frequency of mentor mentee interaction per month	Twice	Twice	Twice	Twice	Twice
3.	Are there any feedback mechanism in place?	Yes	Yes	Yes	Yes	Yes
4	How do the improvement mapped?	Data (%) represented in comparative Tables, Histograms/Pie Charts, usually done by the Mentor him/herself				

K. Availability of Sports Facility

S.N.	Particulars	Response
1	Does the college have any infrastructure to support sports and games of the students?	Yes, Playgrounds, Basket Ball court, Indoor and Open Gym,
2	Broadly, what are the fields of sports pursued by students in the institutions?	Volley, Basket & Football, Cricket, Running. Jump and Throw events

3	Sports facilities available in the premises	Facility	Availability	Availability of materials
		Gymnasium	yes	Squat Rack, Bar bells, weigh Bench etc
		Cricketfield	yes	Mats, Bats, Balls, Wicket, Bells Pads, Gloves etc
		Foot ball	yes	Balls, Poles, Net
		Volleyball	yes	Nets, Pole & Balls
		Basketballcourt	yes	Basket Balls & net
		Anyother(Open Gym)	Yes	Exercise bikes, Pull-up bars

L. Students availing Sports quota

Sl. No.	Parameter	State quota		National quota	
		Boys	Girls	Boys	Girls
1	Total number of seats reserved for sports scholarship	NA			
2	Number of students admitted through	NA			
3	Percentage students admitted through	NA			

M. Participation of students in sports activity

Sl. No.	Parameter		
1	Average number of students participating in inter-colleges sports competition per year	70	20
2	Average number of students participating in Inter-states sports competition per year	40	20
3	Average number of students participating in National sports competition per year	20	8
4	Average number of students participating in international sports competition per year	0	0
5	Number of students won medals in sports in the last year	12	0

Sl. No.	Parameter	Boys	Girls
6	Number of students participated in college Annual Sports	760	290

N. Student's Aid Fund

Sl. No.	Particulars	Response		
1.	Total budget allocated for student's aid by the institution?	Rs. 1664/-		
2.	How is information about student aid made available to students?	Online/	Offline/	Any other means please specify
		Yes	Yes	College/Dept Notice Boards
3.	What criteria are used to assess eligibility for different types of financial aid?	As laid down by Govt of Odisha & DHE, HRD Ministry		
4.	Number of students currently receive financial aid from the institution?	Boy		Girl
		Nil		Nil
5.	Are there specific initiatives to promote diversity and inclusion within the student aid program?	Government initiated programs only.		

O. Student Activity Centre

Sl. No.	Particulars	Response
1.	What amenities and features are included in the student activity center to meet the diverse needs and interests of students?	Common rooms with indoor games, News Papers etc.
2.	What types of programs and activities are offered within the student activity center?	Debating, GDs, Entrepreneurship workshops
3.	Are there opportunities for student involvement in planning and organizing activities within the center?	Yes, mainly students plan and organize under mentorship of OICs Sports

P. StudentElectedBody

Sl. No.	Particulars	Response
1.	Does the institute have a student elected body? If yes, what is the structure of the student-elected bodies within the institution?	Office bearers elected by College students in Annual Students' Union and Sister Associations Elections such as, Union President, Gen Secy, Science, Humanities and Commerce associations, Class representatives etc.
2.	What is the composition of these bodies in terms of representation from different student groups and demographics?	Students represent across streams and categories
3.	What decision-making powers or influence do these bodies have in shaping campus policies and initiatives?	Elected representatives figure in different committees like IQAC, Academic Council, NCC, YRC, NSS and different activity Clubs
4.	How are the student-elected bodies held accountable for their actions and decisions?	Whenever necessary, they face Students' Grievance Cell and Disciplinary Squad Chaired by Principal and other senior faculty

Q. PlacementDetails

[illegible]

R. Alumni Association

Sl. No.	Particulars	Response
1.	Does the institute have an alumni committee? If yes, what are the initiatives or programs in place to strengthen the connection between alumni and the institution?	<p>Yes. Alumni meet once in 3 months. They conduct campus cleaning, Blood Donation activities involving students. Under “Mo College Abhiyan” project alumni has been contributing financially for carrying out development projects in the college.</p> <ol style="list-style-type: none"> 1) A Guest House is constructed from Alumni Contributions. 2) Cash Prizes are instituted by Alumni Contribution for Botany (Hema-Bhawani Prize) & Physics Hons Toppers (Radhanandam Prize) and also for Best Science Graduate (Parsuram-Saraju Mishra award). 3) A Research Facilitation Centre is being constructed on donors' contribution under “Mo College”.
2.	How does the institution foster networking opportunities among alumni and current students?	Apart from annual Alumni meets, the college webpage runs Alumni Registration links, Social media handlers like Meta, X and Instagram.
3.	Are there mentor-ship programs or platforms that connect alumni with students or recent graduates?	Yes. Some alumni offer Seminar Talks, Small Group Interactions, Career Counselling etc. Some Alumni has instituted Awards in Cash Prizes for Honours Toppers, Best Graduates etc.
4.	How often are alumni meetings or events organized by the institution?	Once in a Year
5.	What activities and events are organized during alumni reunions and homecoming celebrations?	Experience sharing, Song-Dance activities, Common Lunch & Sometimes outing/picnic etc.
6.	How does the institution recognize and celebrate renowned alumni who have achieved notable success in their respective fields?	Invited on special occasions and felicitated by the College authorities and student representatives.

IV. InfrastructureDetails

A. Classroom

Sl No.	Parameters	Yes/No	Number
1	Availabilityofclassrooms		
a)	128seated	Yes	8
b)	64 seated	Yes	18
c)	16 seated	Yes	12
2	AvailabilityofSmartClassroom	Yes	8
3	AvailabilityTutorialclassroom	Yes	12
4	AvailabilitySeminarroom	Yes	3

B. Laboratory

Sl. No.	Parameters	Yes/No	Number
1	Does thecollegehavecomputer lab?	Yes	2
2	Does the college have laboratories foreachcourseofUG?	Yes	Botany-3, Zoology-2, Chemistry-3, Physics-4, Comp.Sc-2, Gegraphy-1, Home Sc-1
3	Do the laboratories have sufficientequipmentforstudents ?(Yes/No)	Yes	

C. LibraryFacility

Sl. No.	Parameters	Yes	No
1	How many libraries are available in the Institutionpremises?(in number)	1	
2	Isthelibrarysystemcomputerized?(Yes/No)	Yes, Partially	
3	Isthelibraryaccessiblebydifferentlyablestudents?(Yes /No)	Yes, only PH, not for visually impaired	
4	Arethereseparatefaculties/students/stafffor managementoflibrary?(Yes/No)	Yes	

Sl. No.	Parameters			Yes	No
5	Does the library have a lending facility? If yes, what isthetimingsforit?			Yes, all working days; 10.am to 4.30pm	
6	Whatisthelibraryopeninghours?			8.30 AM to 6.30PM	
7	Whatisthesittingcapacityofeachlibrary?			156	
8	What is the annual budgetforthelibrary	Books	Journals/ Periodical s	Any other(Pl. specify	Total
		As per DHE, Govt of Odisha budgetary allocation, annually.			

D. Availability of Books and Journals for Under Graduate course in the Library

Sl. No.	Parameters	UG				PG		
		1 st Yr	2 nd Yr	3 rd Yr	Total	1 st Yr	2 nd Yr	Total
1	Number of reference books	1400	1400	1400	1400	1400	1400	1400
2	Number of e-books reference books							
3	Number of journals and e-journals available	89	89	89	89	89	89	89
4	Number of e-journals available	20	20	20	20	20	20	20
5	Number of audio books, CD set etc. available	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	E-Lib Sources like INFLIBNET, UGC-Care, EBSCO etc are in use							

E. Hostel for students

Sl. No.	Parameters	Response	
1	Does the institute have hostel facility for students?	Yes	No
		Yes	
2	Number of hostels	Boys	Girls
		4	2
3	Accommodation capacity	340	150
4	Hostel occupancy ratio	1	1
5	Does the hostel have facilities like	Yes	No

Sl. No.	Parameters	Response	
a)	Dining area	yes	
b)	common room	yes	
c)	Canteen/ Mess	yes	
d)	Sports room	yes	
e)	Gymnasium	yes	
f)	Any other (Pl. specify)		
6	Does the hostel have washroom facility?	common	attached
		Common	
7	What is the dependency on washrooms	Boys	Girls
a)	Per floor (average)	4	4
b)	Washroom ratio for hostellers	1:15	1:10
8	How many times does the hostel and washrooms get cleaned? (Per day)	Twice	
9	Is the hostel accommodation accessible to differently-abled students?	Yes	No
10	How are the hostel messes managed?	By Managers and Student captains	
11	What is the process for managing the hostel accounts?	College Staff engaged as managers	

F. Canteen Facility

Sl. No.	Parameters	Response
1.	What are the operating hours of the canteen?	Morning 9am-12noon 2.00 -4.30 AN
2.	How do you rate the cleanness of the canteen in a scale of 1 as (bad) and 5 as (good)	4
3.	How would you rate the quality of food provided in the canteen in a scale of 1 as (bad) and 5 as (good)	4.5
4.	Are the food prices in the canteen affordable? Pl. mark in Yes or No	Yes

G. Technical and Non-Technical Staff

Sl. No.	Parameters	Response
1	What professional development opportunities are provided to technical and non-technical staff?	Time to time Govt sponsored hand-on training imparted.
2	Are there training programs, workshops, or certifications available to enhance their skills and knowledge?	Yes, mainly Govt sponsored training and capacity building programs.
3	How effective is communication between technical and non-technical staff within the institution?	Very effective
4	Are there opportunities for career advancement and growth within the institution for technical and non-technical staff?	Yes, as per Govt of Odisha service rules

H. Extra Facilities

Sl. No.	Parameters	Availability (Yes/No)	Number
1	Number of Food courts inside college campus	Yes	one
2	Number of Swimming Pools	No	
3	Number of auditoriums	Yes	2
4	Number of Garden/Park	Yes	2
5	Number of open-air theaters	Yes	2
6	Number of Playground	Yes	2
7	Number of yoga areas/field inside college campus	Yes	2
8	Availability of Wi-Fi in the campus	Yes	2

V. Research and Development

A. Research Projects

Sl. No.	Research Projects	Funding /Support ing Agency	Budgeted amount for research INR	Status			
				Sanctioned/ approved	Ongoing	Completed	Submitted
1	Number of major research initiatives	1	Only Advisory			1	1
2	Number of small research initiatives	3	2 Lacs	-	1	1	-
3	Number of Odisha University Research Innovation and Incubation Plan (OURIIP)	2	15(10+5) Lakh rupees	1	1	-	-
3	Number of interdisciplinary projects	-	-	-			
4	Total number of industry sponsored projects	-					
5	Number of student research projects	88 (Self) PG Dissertation			88		
6	Number of faculty research projects	3(2 OURIP +1 UGC MRP)					
7	Number of research Project taken up by the institution	0					
8	Any other, please specify						
	Total						

B. Faculty Publications (Citation Index, Impact factors of Journals)

Sl. No.	Parameters	Response
1.	What is the current level of research output among faculty members within the institution?	Encouraging in terms of publications
2.	How does the institution track and measure faculty publications?	Through IQAC documentation
3.	How is the citation index of faculty publications measured and evaluated?	Online reference via Google Scholar
4.	What methodologies or databases are used to assess the impact of faculty publications?	Reference: Google Scholar
5.	What are the specific target benchmarks or goals set for citation index and impact factors?	IF at least 0.5 CI at least 100/Yr/Faculty
6.	What mechanisms are in place to encourage co-authorship and research partnerships?	Individual Research funding, Doctoral & Post-Doc res communication encouraged.
7.	Workshops, seminars, or writing retreats offered to support faculty in publishing research findings.	Faculty if invited or interested to take part in Workshop/Seminars are always encouraged
8.	How does the institution promote the sharing and dissemination of faculty publications within the scholarly community?	Publication links uploaded to College Webpage, shared through Internet, social media etc.
9.	What initiatives does the institution have in place to promote open access publishing and maximize the visibility of faculty publications?	E-Content platforms subscribed by College library. Res publications links shared in College webpage and other social media handlers.
10.	How does the institution recognize and reward faculty members for their research publications and scholarly impact?	Felicitated in College Functions and Seminars.

C. Innovation/Incubation

Sl. No.	Details	Type of Innovation Process/Incubation Centre		
		National	International	Commercial
1	Number of Innovation Processes	NIL	NIL	NIL
		Planning to initiate through the newly established SKCG-RFC (Res Facilitation Centre) from next session.		
2	Incubation Centre completed by last year (2022)	NIL		

D. Seminars and Conferences

Sl. No.	Level	Number of seminars and conferences organized in last year	Sponsoring /Supporting agencies	Teacher's participation in seminars/conferences	Number of presentations done by teachers in seminars/conferences	Amount sanctioned	Amount Utilized
1	International	0					
2	National	1 (2-Days National Seminar on "Folk Literature" A Timeless Expression of Cultural Distinctiveness. 16th & 17 th Nov, 2023.	State Govt/ College Fund	90%	72	80,000/-	80,000.-
3	State	6 1)-"Role of Entrepreneurship in Economic Development" by Dept of Commerce, 28.03.2024 2) :Sri Jagannath Sanskruti O Odisha" 22.01.2024 3) "Introduction to MATLAB & Its Applications" on eve of National Mathematics Day, 22.12.2023 4)"Paika Samskriti O Odia Samara Kavya" by Dept of Odia, 25.11.2023 5) Nanotechnology in Cancer Studies" by Dept of Zoology, 23.11.2023 6) "Ion Beams Impact on Nanomaterials" Dept of Physics, 18.11.2023 7) "Vibrant India: Conducive Tax Laws" PG Dept of Commerce, 19.11.2023 8) "Role of Stress Hormones in Memory	College Fund	100	23	50,000/-	50,000/-

		Dysfunction” PG Dept of Life Sciences on 18.11.2023					
4	University	1-“Urbanization, Urban Planning and Slum Dwellers in Odisha”Dept of Geography & Economics,11.11.2023 2-“Agricultural Growth in Odisha: A Decomposition Analysis” by PG Dept of Economics, 09.11.2023	College Fund	100	20	=	=

E. Consultancyprojects

Sl. No.	Name of theproject/ Assignment	ResponseYeswhere applicable			Total project Value	Net Surplusge nerated	Duration ofthepro ject	Status:On going/ Completed
		Central govt.proj ect	State govt.proj ect	Private projects				
1	NA	The Research Cell of the College is planning to facilitate such Consultancy Projects where we have adequate expertise/Domain knowledge of the staff from the next years.						
2								
3								
4								

VI. FinancialDetails

A. TotalIncome

Sl. No.	Category/Head	FY2022-2023	FY2022-2023	FY2021-2022
		(Budgeted)	(Actual)	(Actual)
Grants:National				
1	UGC	Nil	Nil	Nil
2	Distance EducationCouncil	- Nil	Nil	Nil
OtherGrants				
3	Grants received fromStateGovernm ent	RUSA (50lakh lies with PWD)	RUSA (50lakh lies with PWD)	-
4	Grants received fromotherbodies	Nil	Nil	Nil
5	Donation	Nil	Nil	Nil
6	Tuitionfees	21,096	21,096	36,816
816	Otherfees	16,12,859	16,12,859	23,30,538
8	Interests	Nil	Nil	Nil
9	Saleofapplicationforms	Nil	Nil	Nil
10	Others(Pleasespecify)	Nil	Nil	Nil

B. TotalExpenditure

Sl. No.	Category/Head	FY2022-2023	FY2022-2023	FY2021-2022
		(Budgeted)	(Actual)	(Actual)
1	Salary, allowance andretirementbenefi ts	Pay - 30019501 DA -12214123 HRA - 177542 OA- 4188	Pay - 30019501 DA -12214123 HRA - 177542 OA- 4188	Pay - 29416625 DA -1244743 HRA - 188277 OA- 6279
2	Buildings (ConstructionandMai ntenance)	Nil	Nil	Nil
3	Library	30610	30610	44000
	Laboratory	25 lakhs	24,95,448	Nil
4	Scholarships	-	-	-

Sl. No.	Category/Head	FY2022-2023	FY2022-2023	FY2021-2022
		(Budgeted)	(Actual)	(Actual)
5	Research and Development	Nil	Nil	Nil
6	Sports	Nil	Nil	Nil
7	Other expenses	90000	90000	78000

A. Account and Audit status

Sl. No.	Category	Response
1	Accounts (Audit) Status, whether audited?(Yes/No)	Accounted fill 2017-18
2	If yes, by-1. Local Accountant /2. CA	By Govt. 2 A.G

Best Practices

1) Since its inception and functioning, the IQAC of this college along with the administrative support of the authority has been striving hard to maintain the benchmark of academic, administrative and finance qualities in keeping with Vision and Mission of the institution while at the same time conforming to the mandates set by the UGC. One of the best practices in the recent times is the strict adherence to the Choice Based Credit System in curriculum framing, consistent examination and comprehensive evaluation process to the maximum benefit of the students. By provisioning Elective optional subjects and allowing at least two chances to all graduate examinees to clear the backlogs within the stipulated three year degree courses not only ensures a healthy OTG (On-time Graduation) percentage but also incrementally adds to the annual GER (Gross Enrolment Ratio).

2) The rich tradition of the "Gajapati Memorial Lecture series" has been maintained by inviting renowned resource persons in fields of academics, arts and culture while the annual "Extra-mural talks" and regular departmental seminar activities provide the students the requisite academic and enlightened frame-of mind honing their self-esteem, world-view and over all personality development.

3) The IQAC conceptualised "TALL-Talk And Listen" is a forum for effective interaction between students and the Civil Society members has been running since 2017-18.

4) The IQAC and the "Society for Science and Environment" of the college has been working on an Idea Cell named "PLANTS", an acronym for "Promotion of Love and Awareness for NaTure among Students" since 2019, encouraging voluntary Plantation and campus cleaning programmes.

5) With the ALUMNI contributions, a Ten room (20 Bed) Guest House has been

constructed and is under use by staff and visiting resource persons for last twenty years.

6) The annual Cash Prizes for students like the “Hema-Bhawani for Botany Honours Toppers, “Prof Radhanandam Award for Physics Honours Toppers and the “Parasu-Saraju Mishra” Cash prize for the Best Science Graduate, all contributed by the Alumni has been testimony to a strong Alumni- Alma mater bonding.

PART-B

VII. SWOC Analysis

SWOC Analysis will help in identifying the institution's strengths, weaknesses, opportunities and challenges and will assist us in making strategic plans and decisions.

A. Strengths <ul style="list-style-type: none">• The image of a century old, pioneer-premier, heritage-like college is an advantage• Have been imparting formal higher education for over a hundred years to the lowest of the socio-economic denominations• Educating with efficiency and equity, in a backward area having a sizable number of students from the Particularly Vulnerable Tribal Groups• Highly Qualified, dedicated and motivated faculty• 17 UG and 13 PG programs along with IGNOU and 11 Add-On Courses under OSOU.• NAAC accredited and Autonomous for last 20 years• Disciplined and Obedient students• Rich in Ethnic-Human TK(traditional knowledge) & Bio-resources	B. Weaknesses <ul style="list-style-type: none">• A border, small town 300 km away from State Capital with nearest Railway Station 40 km away via Andhra Pradesh.• Unfavorable Student to Faculty Ratio (60% Teaching & 70% non-teaching posts Vacant)• Low entry level skill/competency of students• Low paying capacity of students is hindrance for starting new job-oriented programs• Students' Computer Lab Space is limited• Hostel Infra needs further reset to encourage enrolment of more number of remote students• Very few On Campus Water Closets, Limited Canteen space, No Banking, No Medical Dispensary and Students' Stationary shops• No major industries/companies/Business Houses nearby to create/promote on-campus placement avenues for students
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C. Opportunities

- **Serving the most marginalized**
- **Addressing needs & aspirations of socio-economically weaker youth**
- **Providing quality higher education & train students for gainful employment**
- **To maximize benefits from Autonomy, CBCS, RUSA and a possible IDP grant to ensure quality, excellence and equity in higher education of the region**
- **Help preserve the Traditional Knowledge & Culture of the students and their community**

D. Challenges

To bring more brighter students into HE fold

- Improve soft & professional skills
- Ensure employability in a predominantly tribal, agrarian environment
- Start more job-oriented courses on self-finance mode
- Ensure equity by minimizing competence lag of the girls students & potentially vulnerable tribal groups

PART-C

VIII. Need Assessment

B. Curriculum Excellence

Sl. No.	Particulars	Response		
1	When the curriculum was updated last?	Year: 2023		
2	How frequently (time duration) the updating is done?	Once a Year		
3	Does the curriculum help the students in			
a)	Skill development	Partly Yes, since it contains, Skill Enhancing Courses in Communication English, Logical/Numerical Reasoning, Subject specific skill paper etc.		
b)	Personality development	Yes, since the syllabus is at par with any National HEI and overall additional papers like Ethics & Values helps this way		
c)	Enhancing Employability	Yes, partly		
d)	Generating interest among students for learning higher course	Yes, the curriculum better prepares for taking CPET, and other all India competitions		
e)	Any other, Please Specify			
4	No. of total application received during last three years	2022-23	2021-22	2020-21
a)	For UG programs	2751	2680	2558
b)	For PG programs	220	186	166
5	Students' progression rate for higher studies			
a)	For UG programs	38	25	22
b)	For PG programs	45	40	28
6	Mention the top five programs opted by the students	UG level		PG level
		UG Arts		Chemistry
		UG Physical Science		Life Sciences
		UG Biological Science		Odia
		UG Computer Science		Commerce
		UG Commerce		Mathematics
				Economics

C. CourseVs.studentenrolmentratio(Yearwise) (sanctiontoenrolledratio)

Sl. No.	Programme/Course	CoursevsStudentratio		
		2022–23	2021–22	2020–2021
1	BA	1:5	1:5	1:6
2	B Sc	1: 4	1: 4	1: 3
3	B Com	1:3	1:2	1:3
4	MA	1:5	1:4	1:3
5	MSc	1:6	1:5	1:4
6	M Com	1:3	1:2	1:2

D. PedagogicalExcellence

Sl. No.	Particulars	Responses
1	What are the teaching-learning systems currently followed in the institution? (For example, IT enabled learning, traditional method, Experiential method, Team Problem solving, Project based method, etc.) Pl. give brief of process followed.	Major part covered by traditional BB method. PPT mode and Online teaching –learning is increasing during last 3 years. Part of syllabus is Project based. Field studies, site visit, Internship and excursion are also part of TL methods in last semesters of UG and PG programs.
2	Whether practical orientation in relation to teaching learning system is given to students?	Yes, almost invariably.
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study and Simulations etc.) used for teaching students?	Classroom lectures, Presentation–demonstration, Case studies etc are usually adopted.
4	Does the institution conduct regular industry-academia interaction meetings? If yes, mention the number of such meetings during 2022-23 with detail about company and project.	Yes. Usually Commerce, Economics, Chemistry subject students take part in Industry-Academia interface programs. There were 4 such interactive meetings during 2022-23.
5	What are the innovative teaching practices (like-smart classroom,	Smart Classrooms, Virtual Classrooms are utilised in covering Seminar Papers and Discipline Specific Elective Papers in UG Classes

Sl. No.	Particulars	Responses
	Conferencing, etc.) that are adopted in the institutes?	
6a.	Does the Institute have the practice of collecting feedback from students? (If yes, what process is followed)	Yes, A institution approved Feedback format is circulated among students indicating different parameters of Infra, Academic, Recreational facilities on a 1-10 scale. Data collected, compiled, analysed and action taken. (Discussed in HoD & Staff Council Meetings to ensure follow up wherever necessary))
6b.	Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes
7	Does the institute provide any best-teacher award or any other motivational measure for adopting improved teaching method? (Please specify)?	No

E. Academic Administration

Sl. No.	Particulars	Response			
1	Does the institute prepare an academic calendar for the year?(Yes/No)	Yes			
2	Does it follow the academic calendar strictly?(Yes/No)	Yes			
3	Does the institute have student support systems	Mentoring	Tutorial	Counseling	
		Yes	Yes	Yes	
4	Whether detailed lesson plans are given to students?(Yes/No)	Yes			
5	If yes, are the lesson plans followed strictly?(Yes/No)	Yes			
6	What type of monitoring system is followed for ensuring course completion within the scheduled time?	Monthly HoD meeting with Academic Bursar and Principal and progress reviewed.			
7	What type of attendance management system is followed in the institute?	Manual, Monthly			
8	What type of feedback system is used for appraising the performance of faculty members?	360 Degree	Student's feedback	Self-appraisal	Any other, Please Specify
			Yes	Yes	

9	Are the feedback/ratings communicated to teachers for their improvement?(Yes/No)	Yes
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F. Examination Reforms

Sl. No.	Particulars	Response
1	What is the current examination evaluation criteria? Computerized/Manual	Manual
2	If manual, is there a need of converting the evaluation criteria to computerized system? Yes /No If yes, why you think it is required?	Yes. For moderation and proper documentation for a compatible Exam software and automation.
3	Whether practical examinations are integrated with the examinations system? Yes/No	Yes
4	What types of reforms are required in the present examination system?	More frequent, online, CBT required
5	Is the examination system a continuous one? Yes/ No. If yes, please mention in detail.	Yes, Partly. Two Mid Sem exam in between End Sem Examination make it Continuous evaluation.
6	What is the days' gap between completion of examination and publication of result?	45 days
7	Should the gap be reduced? Yes /No If yes, Why you think this gap can be reduced and How?	Yes. It gets students more time for preparing for next exam. By exam automation and more CBT the gap can be reduced.

G. Infrastructural Development&Maintenance

Sl. No.	Particulars	
1	What type of expansion work is required	More Smart Classrooms, PG Research Labs, Central Instrumentation Facility, Common Rooms, More Computer Lab Space, Canteen, Banking and Dispensary, Vehicle Parking, Recreational Avenues
Sl. No.	Particulars	
	for the existing infrastructure?	
2	What type of modernization/ renovation works are needed for existing infrastructure? (For example - Laboratories, Library, Networking, Smart classrooms etc.)	Central Instrumentation Facility for Physical and Biological Science students/staff. E-Library with 24X7 Wi-Fi Drinking Water and Washroom facilities for students
3	Whether creation of a laboratory /centralized computing / instrumentation facility/etc. is required?	YES along with trained manpower for assistance and annual maintenance
4	What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, sport complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Hostels with recreation areas, Parks, Walking Tracks. Campus Medical Dispensary Campus Banking Area More Parking Area
5	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Ramps, Lifts Disabled friendly Water Closets and washrooms
6	What are the estimated financial needs required by the institute for executing the above?	(22+ 10)Crore Rupees

H. Stakeholders Involvement

1. Does the institute have any mechanism of participatory management in academic, administrative, financial and in other affairs by involving Stakeholders such as (Y/N)?

Units	Teachers	Students	Parents	Alumni	Local Administration	Any other (PI, Sp)
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						ecify)
Academic	Yes	Yes	Yes	Yes	Yes	Civil Society
Administration	Yes	Yes	Yes	Yes	Yes	
Finance				Yes	Yes	
Any other (Pl.specify)						

2. How does the institute enhance participatory management in academic, administrative and financial affairs by involving local authorities?

Stakeholders	Academic	Administration	Finance	Any other (Pl. specify)
Teachers	Visiting Professors talk, presentation etc	More active in training, Capacity building and policy decision	Revenue generation through Research grants and Consultancy	
Students	Preparing seminar talks	Representing in Governance		
Parents	If any Domain specific knowledge contribution	Suggestions/Proposals during PTM		
Alumni	If any Domain specific knowledge contribution, Donating Books etc	Suggestions/Proposals during Alumni Meet and otherwise	Contribute Intellectually, Monetarily	
Local Administration	Facilitation and Liaisoning	Suggestions/Proposals during Academic and Governance Meet and otherwise		
Any other				

I. Manpower Requirement

Sl. No.	Particulars	Response	
1	Does the institute have adequate and skilled manpower? (Yes/No)	Teaching	Non-teaching
		Yes but needs frequent orientation.	No, needs more number adequately trained

J. Existing and required manpower?

Sl. No.	Programme /Course	Teaching		Non- Teaching	
		Existing	Projected Requirement	Existing	Projected Requirement
1	BA	15	30	3	15
2	B Sc	26	45	9	16
3	B Com	5	10	1	8
4	MA	5	10	0	0
5	MSc	6	6	4	8
6	M Com	2	4	0	4
7					

K. Legal Compliances and other human development cell

Sl. No.	Name of the Cell/Committee	Availability	Name of In-charge/Head/Lead	No. of members
1	Legal Cell	Yes	Dr RK Samal	3
2	Equal Opportunity Cell	Yes	Prof RK Bhuyan	5
3	Sexual Harassment Cell	Yes	Mrs P Neeraja	5
4	Anti-ragging Cell	Yes	Dr JN Patnaik	6
5	Right to Information cell	Yes	Dr Ganeswar Sahoo	2
6	Intellectual Property Right Cell	No		
7	Disciplinary Committee	Yes	Prof R.K. Bhuyan	5
8	Ethics Committee	Yes	Dr JN Patnaik	3
9	IQAC	Yes	Dr Bighneswar Mishra	5

Sl. No.	Name of the Cell/Committee	Availability	Name of In-charge/Head/Lead	No. of members
10	Any other, please specify			

L. Please give a brief detail about IQAC cell (Role and function of the Cell, No. of meetings held in last 3 years, major action initiated, taken, etc.)

1. The present IQAC reconstituted as per recent UGC guidelines with following members
 - a) Chairperson: Principal
 - b) Members: Five senior teachers including the Administrative, Accounts and Academic Bursar
 - c) External experts: From Engineering/Industry/ Civil Society
 - d) Coordinator: (Member Secretary) and Deputy Coordinators
 - e) Alumni representative
 - f) Student representative
2. The quarterly meetings of IQAC are held regularly to discuss and ratify the budget and consequent expenses for establishing physical/infrastructural facilities/furnishing for IQAC.
 - The agendas, minutes and action taken reports have been maintained, documented and uploaded time to time in our college website.
 - The AQARs are prepared, submitted to NAAC and uploaded in our website.
 - Other activities (QA & QE) of the Cell are regularly documented and reflected time to time in our institutional website.
 - The NAAC process was successfully completed 29th & 30th November, 2022
3. Action Taken Report on the AQAR of the three previous years;
 - Ensured Organise regular Departmental seminars,
 - Conduct of in-house orientation for faculties on ICT through a one-day workshop cum training for hands-on experience of all faculties.
 - Institutional Development Project Fund of Rs 8.5 Crs received from World Bank assistance program under OHEPEE was successfully utilised in Construction of additional Classrooms, Laboratories and Girls' Common Room that are functional now.
 - Initiatives were taken for additional books purchase for library and Library automation for optimum benefit of users
 - Career Counselling workshops, Placement drive programmes and Students Outreach, field study-excursion were conducted.
 - National Seminars on Online Teaching-Learning, Workshop on "Question Bank & NAD" and on "NEP-2020", National Seminar on Language and Folk Culture" were held during the last three years.

M. How does institute make mandatory disclosures of any information?

Means	Process followed
Institute Website	Uploaded with regular updation
Collective/College Notice Board	Staff Guard Files, Notice board display
Departmental notice board	Yes, Maintained
Any other means (Pl. Specify)	WhatsApp groups

N. Audit process and status

Sl. No.	Audit	Status (Conducted/Not conducted)	Process
1	Academic Audit	Conducted	Yearly, following OSHEC templates
2	Gender Audit	Conducted	Through SAMS data analysis
3	Energy Audit	Conducted	State Agency for Energy Conservation, efficiency and Energy transition, Power House, Bhubaneswar
4	Green Audit	Conducted	Following Self formulated format of Tree Counting and maintaining
5	Financial Audit	Conducted	Internal by College Account Bursar LF Audit & Government Audit
6	Research Audit	Not conducted	
7	Administrative Audit	Conducted	By meeting, discussion and resolution by College Statutory and Non-Statutory bodies
8	Any other (Pl. specify)		

O. Monitoring and Evaluation

1. What type of decision mechanism is adopted by the institute?

As prescribed by DHE, Govt of Odisha; As per Statutory and Non-Statutory committees mandated by UGC following OGFR rules/guidelines only

Ex: Academic issues are placed, discussed, ratified and documented in the Academic Councils constituted as per UGC guidelines.

Finance issues are placed, discussed, ratified and documented in the Finance, Purchase & development Committees constituted as per OGFR & UGC guidelines

2. Does the following units/systems of the institution need support to work effectively and seamlessly implement their plans?

Sl. No.	System/Unit	Need (Yes/No)	Pl. Specify the kind of support needed
a)	Administrative System	Yes	By regular training and Capacity Building measures
b)	Academic System	Yes	By regular training and Capacity Building measures
c)	Financial system	Yes	By regular training and Capacity Building measures
d)	Any other (Pl. Specify)		

P. Student Placement

Sl. No.	Particulars	Response
1	What are the most important industries in the geographical area of the institute?	Cashew Processing Units, Marble & Granite processing, Fly ash Brick units
2	Which industries employ the most college graduates?	None really
3	What specific skills or attributes are local employers seeking in their employees?	Accounting, Computing, Tally DTP skills
4	What skills do the local employer need, but do not get in local hire?	Machine Tool design Maintenance
5	Besides available skills for self-employment, what are the other constraints that youth may face and what kind of support do they need?	Hands On training in Small Scale industry tools

Q. Support Required for students with disadvantaged background

Sl. No.	Describe the particular needs of female, EWS and Scheduled Caste/Tribe/Other Backward Cast students by answering the following questions:	
1.	What academic programs the following students are currently enrolled in?	
a)	Women students	General Grads, & PG in Arts/Sc/Com/SF
b)	Schedule Caste Students	General Grads, & PG in Arts/Sc/Com/SF
c)	Schedule Tribe Students	General Grads, & PG in Arts/Sc/Com/SF
d)	Students from EWS (Economically Weaker Section)	General Grads, & PG in Arts/Sc/Com/SF
e)	For Differently-abled students	General Grads, & PG in Arts/Sc/Com/SF
2.	What academic programs are seeing growth in enrolment of following students?	
a)	Women students	BA & B Com in general
b)	Schedule Caste Students	BA & B Com in general
c)	Schedule Tribe Students	BA & B Com in general
d)	Students from EWS (Economically Weaker Section)	BA & B Com in general
e)	For Differently-abled students	BA & B Com in general
3.	What are the employment outcomes for following students after passing out of the institution?	
a)	Women students	Teaching, Clerical, Jr Asst, Police
b)	Schedule Caste Students	Teaching, Clerical, Jr Asst, Police, Army
c)	Schedule Tribe Students	Teaching, Clerical, Jr Asst, Police, Army
d)	Students from EWS (Economically Weaker Section)	Teaching, Clerical, Jr Asst, Police, Army
e)	For Differently-abled students	Teaching, Clerical, Jr Asst,
4.	What is the academic/skill training support that following students may need for improving employability?	
a)	Women students	Teacher Training, Nursing, ITI
b)	Schedule Caste Students	Teacher Training, Nursing, ITI

Sl. No.	Describe the particular needs of female, EWS and Scheduled Caste/Tribe/Other Backward Cast students by answering the following questions:	
c)	Schedule Tribe Students	Extra remedial Classes, teaching materials, More Scholarship-study loan
d)	Students from EWS (Economically Weaker Section)	Coaching/teaching materials, More Scholarship-study loan
e)	For Differently-abled students	Study materials especially for Visually impaired

PART-D

IX. Metrics and Targets

Indicat or	Present Value/Rati ng	Target Rating(After5years)					Percen tage Achie ved
		2024-25	2025-26	2026-27	2027-28	2028-29	
GOVERNANCEQUALITYINDEX							
%of FacultyPositionsvacant	20	10	5	5	0	0	100
%ofnon-teachingstafftoteachingStaff	30	50	75	80	90	95	100
No. ofundergraduationprograms	15	16	17	18	19	20-	100
		Additional UG programs like BCA, BBA to added on Self-Finance mode					
No. ofpostgraduateprograms	13	15	16	17-	18 -	-20	100
No.ofDoctoralprograms	NA						
ACADEMICEXCELLENCEINDEX	None						
TimelyCoursecompletion	100	100	100	100-	100	100-	100
Examconduction	100						
Gapindeclarationofresults	45 Days	40	30	-	-	-	100
Plagiarism Check	NA right now, but plan to have them at Institutional level	10%	5	5	5	2	100

Indicator	Present Value/Rating	Target Rating(After 5 years)					Percentage Achieved
		2024-25	2025-26	2026-27	2027-28	2028-29	
NAAC Accreditation Grade	B	B++	A	A+	A++	=	100
NIRF Rank	NA but planning to take part next yr						
Teacher Student ratio	1:50	1:40	1:20	1:20	1:20	1:20	100
Space (teaching-learning) available for student (Square feet per student)	5	12	12	12	12	12	100
% of Visiting professors	3	5	5	5	5	5	
% of students passing out with 60% or more marks	60%	70	80	90	95	100	100
% of graduates employed by convocation	??? NA No idea, pls guide						
% of students receiving awards at National and International level	2	10	15	20	25	30	100
% of expenditure on Library, Cyber library and laboratories per year	20	21	25	30	35	40	100
% of faculty covered under Pedagogical Training	70	75	80	85	90	95	100
% of faculty involved in "higher education"	? Not understood, pls guide						
Functioning of IQAC	100						100

Indicator	Present Value/Rating	Target Rating(After 5 years)					Percentage Achieved
		2024-25	2025-26	2026-27	2027-28	2028-29	
No off foreign collaborations	0						
Subscription to INFLIBNET for publication of research	50	60	80	100	-	-	100
Expenditure per student	??						
EQUITY INITIATIVE INDEX	50	80	90	100	-	-	100
SC Student%	99	100					100
ST Student%	99	100					100
% off female student	99	100					100
Functioning of CASH (Committee Against Sexual Harassment)	100	100	100	100	100	100	100
Functioning of Social Protection Cell	100	100	100	100	100	100	100
Language assistance programs for weak students	70	80	85	90	95	100	100
RESEARCH AND INNOVATION INDEX	1	5	5	5	5	5	100
Per-faculty publications per year	0.5 (Average)	2	3	4	4	5	100

Indicator	Present Value/Rating	Target Rating(After 5 years)					Percent age Achieved
		2024-25	2025-26	2026-27	2027-28	2028-29	
Cumulative Impact Factor of publication	1	1.5	2.0	2.5	3.0	-	100
Average H Index of institution (of all the scholars)	02	4	5	6	8	-	100
% of staff involved as Principal Researcher	5	10	20	30	40	50	100
% of Research projects fully or more than 50% funded by external agencies, industries etc.	2	5	10	15	20	25	100
No. of patents granted	0	0	1	2	4	5	100
% of faculty receiving national/ international awards	0						
% of income generated from Research studies to total budget for the institution	0						
Doctoral degrees awarded per academic year (for faculty)	1	1	2	3	4	5	100
Doctoral degrees awarded per academic year (student)	0	1	2	3	4	5	100
% of expenditure on Research and related Facilities	.05	1	5	10	-	-	100
Digitization of Masters and Doctoral thesis (%)	5	20	50	80	95	100	100

Indicator	Present Value/Rating	Target Rating(After 5 years)					Percentage Achieved
		2024-25	2025-26	2026-27	2027-28	2028-29	
UndergraduateProjectExperience(UPE)	80	90	95	98	99	100	100
CapstoneProjectExperience(CPE)	50	80	90	95	99	100	100
% of Income generated from non-grantSources	0	1	2	3	4	5	100
STUDENT FACILITIES							
No of new professional developmentPrograms	2	3	4	5	6-	7	100
% of student participating in co-curricularactivities	40	75	85	90	95	98	98
%of studentparticipatinginsportsactivities	25	50	60	65	70	95	95
Existence of Placement Cells and PlacementPlan	10	65	85	95	98	99	100
% of expenditure on infrastructuremaintenanceand addition	15	50	75	95	99	100	100
Availability of hostel per out-station femalestudent	40	40	75	90	95	100	100
Availability of hostel per out-station malestudent	50	50	50	80	100	—	100

Indicator	Present Value/Rating	Target Rating(After 5 years)					Percentage Achieved
		2024-25	2025-26	2026-27	2027-28	2028-29	
Student Experience Surveys	50%	60	75	85	95	100	100
INFRASTRUCTURE AND OTHERS	70	75	80	90	99	100	100
Adequacy of Staff Quarters	40	60	75	95	99	100	100
% of Income generated from training courses	00	00	03	03	04	05	15
% of Income generated from consulting	00	00	03	03	04	05	15
Computer/digital facility in the institution	60	70	90	97	98	100	100
Internet connectivity of Campus	50	75	90	95	100	--	100

X. FiveYearPlan

i. Strategicplanenvisagedtomanagetheadministrativestructure

Year	StrategicPlan
2024-25	More Computer and Internet based Office space, Ensure Total E-Governance by using ERP soft wares
2025-26	Training & Capacity Building
2026-27	Outsource Technical hands wherever necessary
2027-28	Ensure Paperless communication
2028-29	Training & Capacity Building

ii. Projectedgrowthrateinterms ofstudentenrollmentovertheyears

Year	StrategicPlan
2024-25	100 %Enrollment is operated through SAMS, We can flash/promote more on Social Media
2025-26	100 %-We can flash/promote more on Social Media
2026-27	100 %We can flash/promote more on Social Media
2027-28	100 %We can flash/promote more on Social Media
2028-29	100 %We can flash/promote more on Social Media

iii. Projected growth rate of girl student enrollment over the years

Year	Strategic Plan
2024-25	90% Through maximum promotion on College Notice Board, Whats App and other social media handlers
2025-26	100% Through maximum promotion on College Notice Board, Whats App and other social media handlers
2026-27	100% Through maximum promotion on College Notice Board, Whats App and other social media handlers
2027-28	100% Through maximum promotion on College Notice Board, Whats App and other social media handlers
2028-29	100% Through maximum promotion on College Notice Board, Whats App and other social media handlers

iv. Projected growth rate of boy student enrollment over the years

Year	Strategic Plan
2024-25	95% Through maximum promotion on College Notice Board, Whats App and other social media handlers
2025-26	100% -Do-
2026-27	100%-Do-
2027-28	100%-Do-
2028-29	100%-Do-

v. Plan to remodel the subjects, course and curriculum according to the anticipated growth

Year	Strategic Plan
2024-25	Provision more Skill based Add-on courses in line with the NEP 2020
2025-26	More vocational orientation to the Elective papers
2026-27	Add more Project based, Experiential learning to be incorporated in syllabus as much permissible Provision more Skill based Add-on courses in line with the NEP 2020
2027-28	Add more Project based, Experiential learning to be incorporated in syllabus as much permissible Provision more Skill based Add-on courses in line with the NEP 2020
2028-29	Add more Project based, Experiential learning to be incorporated in syllabus as much permissible Provision more Skill based Add-on courses in line with the NEP 2020

vi. Plan to ensure an adequate number of qualified faculty members to support the projected growth

Year	Strategic Plan
2024-25	Engage More qualified, experienced Retired/Visiting professors
2025-26	Conduct more Subject specific seminars including expert RPs from other Universities Engage More qualified, experienced Retired/Visiting professors
2026-27	Urge DHE Govt of Odisha to appoint Faculty regularly Conduct more Subject specific seminars including expert RPs from other Universities
2027-28	Engage More qualified, experienced Retired/Visiting professors Conduct more Subject specific seminars including expert RPs from other Universities
2028-29	Engage More qualified, experienced Retired/Visiting professors Conduct more Subject specific seminars including expert RPs from other Universities

vii. Plantomaintainthefaculty-to-studentratioasit growsinthecomingyears

Year	StrategicPlan
2024-25	Engage Contract/Guest/Visiting professors against available vacancies as per Govt. guidelines
2025-26	Regular Appraisal to Govt about the SIP and urge to fill vacancies with regular faculty
2026-27	Engage Contract/Guest/Visiting professors against available vacancies as per Govt. guidelines Regular Appraisal to Govt about the SIP and urge to fill vacancies with regular faculty
2027-28	Engage Contract/Guest/Visiting professors against available vacancies as per Govt. guidelines Regular Appraisal to Govt about the SIP and urge to fill vacancies with regular faculty
2028-29	Engage Contract/Guest/Visiting professors against available vacancies as per Govt. guidelines Regular Appraisal to Govt about the SIP and urge to fill vacancies with regular faculty

viii. Traininganddevelopmentplansfor newfaculty

Year	StrategicPlan
2024-25	Facilitate new faculty to undergo timely, UGC approved Orientation/Refresher courses and FDP/FIPs Conduct In-house workshops/Seminars involving external RPs
2025-26	Encourage middle level Faculties to attend Faculty development and Capacity building programs Conduct In-house workshops/Seminars involving external RPs
2026-27	Conduct In-house workshops/Seminars involving external RPs Encourage middle level Faculties to attend Faculty development and Capacity building programs
2027-28	Facilitate new faculty to undergo timely, UGC approved Orientation/Refresher courses and FDP/FIPs Encourage middle level Faculties to attend Faculty development and Capacity building programs
2028-29	Encourage middle level Faculties to attend Faculty development and Capacity building programs Conduct In-house workshops/Seminars involving external RPs

- ix. **Process to adopt the assessment/ evaluation of performance and Effectiveness of faculty members. Will there be any changes implemented to accommodate the growth?**

Year	Strategic Plan
2024-25	Apart from the PAR, regular performance review via IQAC monitored meets and discussions; Quarterly HoD meetings to review Departmental progress status in Curricular, Co & Extra-curricular activities, Encourage more documentation.
2025-26	Apart from the PAR, regular performance review via IQAC monitored meets and discussions; Quarterly HoD meetings to review Departmental progress status in Curricular, Co & Extra-curricular activities, Encourage more documentation
2026-27	Apart from the PAR, regular performance review via IQAC monitored meets and discussions; Quarterly HoD meetings to review Departmental progress status in Curricular, Co & Extra-curricular activities, Encourage more documentation
2027-28	Apart from the PAR, regular performance review via IQAC monitored meets and discussions; Quarterly HoD meetings to review Departmental progress status in Curricular, Co & Extra-curricular activities, Encourage more documentation
2028-29	Apart from the PAR, regular performance review via IQAC monitored meets and discussions; Quarterly HoD meetings to review Departmental progress status in Curricular, Co & Extra-curricular activities, Encourage more documentation

- x. **Plan to attract and recruit new faculty members align with institute academic standards and values**

Year	Strategic Plan
2024-25	Recruitment is a Govt controlled process, however the college will project its achievements/Facilities/Prospects/Challenges on College Webpage and different Social media platforms to attract new talents to choose our college to serve. Highlight our Academic/Research/Collaborative avenues promising an assured career growth for new faculty
2025-26	Recruitment is a Govt controlled process, however the college will project its achievements/Facilities/Prospects/Challenges on College Webpage and different Social media platforms to attract new talents to choose our college to serve. Highlight our Academic/Research/Collaborative avenues promising an assured career growth for new faculty
2026-27	Recruitment is a Govt controlled process, however the college will project its achievements/Facilities/Prospects/Challenges on College Webpage and different Social media platforms to attract new talents to choose our college to serve. Highlight our Academic/Research/Collaborative avenues promising an assured career growth for new faculty
2027-28	Recruitment is a Govt controlled process, however the college will project its achievements/Facilities/Prospects/Challenges on College Webpage and different Social media platforms to attract new talents to choose our college to serve. Highlight our Academic/Research/Collaborative avenues promising an assured career growth for new faculty
2028-29	Recruitment is a Govt controlled process, however the college will project its achievements/Facilities/Prospects/Challenges on College Webpage and different Social media platforms to attract new talents to choose our college to serve. Highlight our Academic/Research/Collaborative avenues promising an assured career growth for new faculty

xi. Strategies to ensure sufficient classrooms to accommodate the anticipated increase in student enrollment

Year	Strategic Plan
2024-25	Reschedule Class hours to accommodate maximum number of Classes Applying for Infra Development Grants like IDP for constructing additional classrooms
2025-26	Reschedule Class hours to accommodate maximum number of Classes Applying for Infra Development Grants like IDP for constructing additional classrooms
2026-27	Reschedule Class hours to accommodate maximum number of Classes Applying for Infra Development Grants like IDP for constructing additional classrooms
2027-28	Reschedule Class hours to accommodate maximum number of Classes Applying for Infra Development Grants like IDP for constructing additional classrooms
2028-29	Reschedule Class hours to accommodate maximum number of Classes Applying for Infra Development Grants like IDP for constructing additional classrooms

xii. Plan to organize the classrooms on the basis of projected growth (For e.g. Constructing new classrooms, adjusting in some other buildings, etc.)

Year	Strategic Plan
2024-25	Reschedule Class hours to accommodate maximum number of Classes Applying for Infra Development Grants like IDP for constructing additional classrooms
2025-26	Reschedule Class hours to accommodate maximum number of Classes Applying for Infra Development Grants like IDP for constructing additional classrooms
2026-27	Reschedule Class hours to accommodate maximum number of Classes Applying for Infra Development Grants like IDP for constructing additional classrooms
2027-28	Reschedule Class hours to accommodate maximum number of Classes Applying for Infra Development Grants like IDP for constructing additional classrooms
2028-29	Reschedule Class hours to accommodate maximum number of Classes Applying for Infra Development Grants like IDP for constructing additional classrooms

xiii. Plan to ensure that classrooms are equipped with modern teaching aids, equipment, and resources to facilitate effective learning

Year	Strategic Plan
2024-25	Effective use of existing ICT facility in Smart rooms/ Virtual Classrooms and Language & Computer labs
2025-26	Gradually shifting more towards IT enabled TLM from the prevailing BB methods
2026-27	Provisioning for Computers and LCD Projectors for all Departments Effective use of existing ICT facility in Smart rooms/ Virtual Classrooms and Language & Computer labs
2027-28	Provisioning for Computers and LCD Projectors for all Departments Effective use of existing ICT facility in Smart rooms/ Virtual Classrooms and Language & Computer labs
2028-29	To cover all programs/Sections with IT enabled TLM making less dependent on prevailing BB methods

xiv. Any anticipation of growth of students' enrolment that demand for hostel accommodation in coming years.

Year	Strategic Plan
2024-25	Yes, accordingly more beds in existing hostels will be ensured
2025-26	More new rooms in Hostels can be constructed upstairs of existing hostels ensuring building safety
2026-27	New Hostels to be constructed on available college space, arranging fund through grants from special projects like IDP, RUSA etc
2027-28	More new rooms in Hostels can be constructed upstairs of existing hostels ensuring building safety; New Hostels to be constructed on available college space, arranging fund through grants from special projects like IDP, RUSA etc
2028-29	More new rooms in Hostels can be constructed upstairs of existing hostels ensuring building safety; New Hostels to be constructed on available college space, arranging fund through grants from special projects like IDP, RUSA etc

xv. Plan to ensure sufficient hostel facility to accommodate the anticipated increase in students

Year	Strategic Plan
2024-25	Yes, accordingly more beds in existing hostels will be ensured
2025-26	More new rooms in Hostels can be constructed upstairs of existing hostels ensuring building safety
2026-27	New Hostels to be constructed on available college space, arranging fund through grants from special projects like IDP, RUSA etc
2027-28	More new rooms in Hostels can be constructed upstairs of existing hostels ensuring building safety; New Hostels to be constructed on available college space, arranging fund through grants from special projects like IDP, RUSA etc
2028-29	More new rooms in Hostels can be constructed upstairs of existing hostels ensuring building safety; New Hostels to be constructed on available college space, arranging fund through grants from special projects like IDP, RUSA etc

xvi. Expansion or construction plans for additional hostel facilities to support the growth

Year	Strategic Plan
2024-25	Yes, accordingly more beds in existing hostels will be ensured
2025-26	More new rooms in Hostels can be constructed upstairs of existing hostels ensuring building safety
2026-27	New Hostels to be constructed on available college space, arranging fund through grants from special projects like IDP, RUSA etc
2027-28	More new rooms in Hostels can be constructed upstairs of existing hostels ensuring building safety; New Hostels to be constructed on available college space, arranging fund through grants from special projects like IDP, RUSA etc
2028-29	More new rooms in Hostels can be constructed upstairs of existing hostels ensuring building safety; New Hostels to be constructed on available college space, arranging fund through grants from special projects like IDP, RUSA etc

xvii. Plan to ensure that the quality and comfort of hostel accommodation are maintained or improved with the projected growth

Year	Strategic Plan
2024-25	Ensure better basic amenities to the hostel inmates like uninterrupted Drinking water and Electricity supply; 100% lighting fixtures in and around hostel campuses; 24X7 security deployment in Ladies Hostels
2025-26	Allot hostel rooms/beds to more number of SC/ST/EWS category students; Write to Govt for exclusive funds/Grants for construction of new Hostel Rooms/Buildings on available college space
2026-27	Make hostels more disabled-friendly, create more recreational avenues, beautification with well maintained gardens;
2027-28	Ensure better basic amenities to the hostel inmates like uninterrupted Drinking water and Electricity supply; 100% lighting fixtures in and around hostel campuses; 24X7 security deployment in Ladies Hostels Allot hostel rooms/beds to more number of SC/ST/EWS category students; Write to Govt for exclusive funds/Grants for construction of new Hostel Rooms/Buildings on available college space
2028-29	Ensure better basic amenities to the hostel inmates like uninterrupted Drinking water and Electricity supply; 100% lighting fixtures in and around hostel campuses; 24X7 security deployment in Ladies Hostels

xviii. Plan to address the dining and mess facilities to cater to the increased student population

Year	Strategic Plan
2024-25	Ensure a cleaner and larger dining space, with sufficient furnishing; Engage services of regular Cooks and assistants; Ensure clean drinking water supply
2025-26	Expand existing Dining/Common Mess rooms with proper whitewashing and lighting; Construct new Rooms if necessary for the Cook/assistants; Ensure a cleaner and larger dining space, with sufficient furnishing; Engage services of regular Cooks and assistants; Ensure clean drinking water supply
2026-27	Ensure a cleaner and larger dining space, with sufficient furnishing; Engage services of regular Cooks and assistants; Ensure clean drinking water supply
2027-28	Ensure a cleaner and larger dining space, with sufficient furnishing; Engage services of regular Cooks and assistants; Ensure clean drinking water supply
2028-29	Ensure a cleaner and larger dining space, with sufficient furnishing; Engage services of regular Cooks and assistants; Ensure clean drinking water supply

xix. Anyanticipateingrowthofstudentsenrollment thatimpactthedemandforplacementandinternship opportunitiesinfuturedays

Year	StrategicPlan
2024-25	Yes. Facilitate more Career Counseling and Placement activities in collaboration with Business & Industrial houses to be done
2025-26	Yes. Facilitate more Career Counseling and Placement activities in collaboration with Business & Industrial houses to be done
2026-27	Yes. Facilitate more Career Counseling and Placement activities in collaboration with Business & Industrial houses to be done
2027-28	Yes. Facilitate more Career Counseling and Placement activities in collaboration with Business & Industrial houses to be done
2028-29	Yes. Facilitate more Career Counseling and Placement activities in collaboration with Business & Industrial houses to be done

xx. Plan tocatertheincreasedgrowthofstudentsseekingplacementsand internships

Year	StrategicPlan
2024-25	Sign more numbers of MoUs for Academic and Research/Dev collaboration ensuring summer Internships/Field Trip programs for students
2025-26	Sign more numbers of MoUs for Academic and Research/Dev collaboration ensuring summer Internships/Field Trip programs for students
2026-27	Sign more numbers of MoUs for Academic and Research/Dev collaboration ensuring summer Internships/Field Trip programs for students
2027-28	Sign more numbers of MoUs for Academic and Research/Dev collaboration ensuring summer Internships/Field Trip programs for students
2028-29	Sign more numbers of MoUs for Academic and Research/Dev collaboration ensuring summer Internships/Field Trip programs for students

xxi. Can you provide insights into any Plan or initiatives or programs to enhance industry connections and partnerships to expand placement and internship opportunities for the students?

Year	Strategic Plan
2024-25	The Career Counseling Cell will endeavor further to conduct more Online meets for students as this area doesn't have major Industry/Business houses; More Academic/RD collaborations with nearby Professional Universities like CUTM, GIETU will be accomplished.
2025-26	Big employer Industry/Business houses will be approached to conduct Campus Placement Camps/Fests; Special funds/grants will be provisioned to facilitate
2026-27	The Career Counseling Cell will endeavor further to conduct more Online meets for students as this area doesn't have major Industry/Business houses;
2027-28	More Academic/RD collaborations with nearby Professional Universities like CUTM, GIETU will be accomplished.
2028-29	Big employer Industry/Business houses will be approached to conduct Campus Placement Camps/Fests; Special funds/grants will be provisioned to facilitate such activities

xxii. Plan to facilitate networking events, career fairs or industry-specific workshops to connect students with potential employers

Year	Strategic Plan
2024-25	Big employer Industry/Business houses will be approached to conduct Campus Placement Camps/Fests; Special funds/grants will be provisioned to facilitate such activities
2025-26	Big employer Industry/Business houses will be approached to conduct Campus Placement Camps/Fests; Special funds/grants will be provisioned to facilitate such activities
2026-27	The Career Counseling Cell will endeavor further to conduct more Online meets for students as this area doesn't have major Industry/Business houses;
2027-28	More Academic/RD collaborations with nearby Professional Universities like CUTM, GIETU will be accomplished.
2028-29	The Career Counseling Cell will endeavor further to conduct more Online meets for students as this area doesn't have major Industry/Business houses;

xxiii. Plan to support and encourage faculty personal projects and research endeavors as it experiences growth in the next five years

Year	Strategic Plan
2024-25	The existing Research Cell will be made more active and dynamic by including external members/RPs; the Research Policy document will be rationalized/reframed keeping the recent job/industry demands in view; Incentivize Faculty for Research Publications/ Patents/ earning Grants/Consultancy Royalties etc;
2025-26	The existing Research Cell will be made more active and dynamic by including external members/RPs; the Research Policy document will be rationalized/reframed keeping the recent job/industry demands in view; Incentivize Faculty for Research Publications/ Patents/ earning Grants/Consultancy Royalties etc;
2026-27	The existing Research Cell will be made more active and dynamic by including external members/RPs; the Research Policy document will be rationalized/reframed keeping the recent job/industry demands in view; Incentivize Faculty for Research Publications/ Patents/ earning Grants/Consultancy Royalties etc;
2027-28	The existing Research Cell will be made more active and dynamic by including external members/RPs; the Research Policy document will be rationalized/reframed keeping the recent job/industry demands in view; Incentivize Faculty for Research Publications/ Patents/ earning Grants/Consultancy Royalties etc;
2028-29	The existing Research Cell will be made more active and dynamic by including external members/RPs; the Research Policy document will be rationalized/reframed keeping the recent job/industry demands in view; Incentivize Faculty for Research Publications/ Patents/ earning Grants/Consultancy Royalties etc;

xxiv. Revised/formulate/policies or guidelines to encourage faculty publication in renowned journals and conferences

Year	Strategic Plan
2024-25	The existing Research Cell will be made more active and dynamic by including external members/RPs; the Research Policy document will be rationalized/reframed keeping the recent job/industry demands in view; Incentivize Faculty for Research Publications/ Patents/ earning Grants/Consultancy Royalties etc;
2025-26	The existing Research Cell will be made more active and dynamic by including external members/RPs; the Research Policy document will be rationalized/reframed keeping the recent job/industry demands in view; Incentivize Faculty for Research Publications/ Patents/ earning Grants/Consultancy Royalties etc;
2026-27	The existing Research Cell will be made more active and dynamic by including external members/RPs; the Research Policy document will be rationalized/reframed keeping the recent job/industry demands in view; Incentivize Faculty for Research Publications/ Patents/ earning Grants/Consultancy Royalties etc;

2027-28	The existing Research Cell will be made more active and dynamic by including external members/RPs; the Research Policy document will be rationalized/reframed keeping the recent job/industry demands in view; Incentivize Faculty for Research Publications/ Patents/ earning Grants/Consultancy Royalties etc;
2028-29	The existing Research Cell will be made more active and dynamic by including external members/RPs; the Research Policy document will be rationalized/reframed keeping the recent job/industry demands in view; Incentivize Faculty for Research Publications/ Patents/ earning Grants/Consultancy Royalties etc;

xxv. Anticipate on growth of students enrollment that demand for library resources and services in the coming years

Year	Strategic Plan
2024-25	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2025-26	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2026-27	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2027-28	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2028-29	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO

xxvi. Plan to ensure that the library infrastructure and resources can effectively support the anticipated increase in student population

Year	Strategic Plan
2024-25	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2025-26	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2026-27	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2027-28	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2028-29	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO

xxvii. Plan to update and expand its collection of books, journals, and digital resources to meet the evolving academic needs of the students

Year	Strategic Plan
2024-25	Text Books purchase to only limited extent but Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2025-26	Text Books purchase to only limited extent but Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2026-27	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2027-28	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO
2028-29	Yes, keeping the expected rise in students enrollment more Library space and resources like, free E-contents, E-Books/Journals/Periodicals by subscribing to more E- platforms like EBSCO

xxviii. Plan to ensure the infrastructure needs, such as laboratories, research facilities or specialized equipment, align with the projected growth and support the academic program effectively.

Year	Strategic Plan
2024-25	Provision to be made to establish Central Instrumentation Facility in the Campus for students/faculty researchers; More Industry/Internship visits and Domain specific FDPs both for Staff and students to be ascertained; additional fund/grant is to be provisioned
2025-26	Provision to be made to establish Central Instrumentation Facility in the Campus for students/faculty researchers; More Industry/Internship visits and Domain specific FDPs both for Staff and students to be ascertained; additional fund/grant is to be provisioned
2026-27	Provision to be made to establish Central Instrumentation Facility in the Campus for students/faculty researchers; More Industry/Internship visits and Domain specific FDPs both for Staff and students to be ascertained; additional fund/grant is to be provisioned
2027-28	Provision to be made to establish Central Instrumentation Facility in the Campus for students/faculty researchers; More Industry/Internship visits and Domain specific FDPs both for Staff and students to be ascertained; additional fund/grant is to be provisioned
2028-29	Provision to be made to establish Central Instrumentation Facility in the Campus for students/faculty researchers; More Industry/Internship visits and Domain specific FDPs both for Staff and students to be ascertained; additional fund/grant is to be provisioned

xxix. Anticipate ongrowthofstudents'enrollmentthatimpacttheavailabilityanddistributionofscholarshipsincomingyears

Year	StrategicPlan
2024-25	Scholarship projects are Government regulated will obviously accommodate the growing intake of students; The institute will encourage Alumni, Civil Society to institute more cash prizes awards for meritorious students
2025-26	Scholarship projects are Government regulated will obviously accommodate the growing intake of students; The institute will encourage Alumni, Civil Society to institute more cash prizes awards for meritorious students
2026-27	Scholarship projects are Government regulated will obviously accommodate the growing intake of students; The institute will encourage Alumni, Civil Society to institute more cash prizes awards for meritorious students
2027-28	Scholarship projects are Government regulated will obviously accommodate the growing intake of students; The institute will encourage Alumni, Civil Society to institute more cash prizes awards for meritorious students
2028-29	Scholarship projects are Government regulated will obviously accommodate the growing intake of students; The institute will encourage Alumni, Civil Society to institute more cash prizes awards for meritorious students

xxx. Planorinitiativestoexpandthe scholarship offeringstoaccommodatetheanticipatedincreaseinthestudent population

Year	StrategicPlan
2024-25	Scholarship projects are Government regulated will obviously accommodate the growing intake of students; The institute will encourage Alumni, Civil Society to institute more cash prizes awards for meritorious students
2025-26	Scholarship projects are Government regulated will obviously accommodate the growing intake of students; The institute will encourage Alumni, Civil Society to institute more cash prizes awards for meritorious students
2026-27	Scholarship projects are Government regulated will obviously accommodate the growing intake of students; The institute will encourage Alumni, Civil Society to institute more cash prizes awards for meritorious students
2027-28	Scholarship projects are Government regulated will obviously accommodate the growing intake of students; The institute will encourage Alumni, Civil Society to institute more cash prizes awards for meritorious students
2028-29	Scholarship projects are Government regulated will obviously accommodate the growing intake of students; The institute will encourage Alumni, Civil Society to institute more cash prizes awards for meritorious students

xxxi. Anticipation on projected growth that impact overall financial needs in the next five years

Year	Strategic Plan
2024-25	Needs exclusive finance for Infrastructure needs further expansion/strengthening; Needs Banking, Medical Dispensary and Canteen space Needs Banking, Medical Dispensary and Canteen space
2025-26	Needs exclusive finance for Infrastructure needs further expansion/strengthening; Needs Banking, Medical Dispensary and Canteen space Needs Banking, Medical Dispensary and Canteen space
2026-27	Needs exclusive finance for Infrastructure needs further expansion/strengthening; Needs Banking, Medical Dispensary and Canteen space Needs Banking, Medical Dispensary and Canteen space
2027-28	Infrastructure needs further expansion/strengthening; Needs Banking, Medical Dispensary and Canteen space Needs Banking, Medical Dispensary and Canteen space
2028-29	Needs exclusive finance for Infrastructure needs further expansion/strengthening; Needs Banking, Medical Dispensary and Canteen space Needs Banking, Medical Dispensary and Canteen space

xxxii. Any specific areas where the institute foresees increased financial requirements due to the anticipated growth

Year	Strategic Plan
2024-25	Infrastructure needs further expansion/strengthening; Needs Banking, Medical Dispensary and Canteen space Needs Banking, Medical Dispensary and Canteen space;
2025-26	Infrastructure needs further expansion/strengthening; Needs Banking, Medical Dispensary and Canteen space Needs Banking, Medical Dispensary and Canteen space
2026-27	Infrastructure needs further expansion/strengthening; Needs Banking, Medical Dispensary and Canteen space Needs Banking, Medical Dispensary and Canteen space
2027-28	Infrastructure needs further expansion/strengthening; Needs Banking, Medical Dispensary and Canteen space Needs Banking, Medical Dispensary and Canteen space
2028-29	Infrastructure needs further expansion/strengthening; Needs Banking, Medical Dispensary and Canteen space Needs Banking, Medical Dispensary and Canteen space

xxxiii. Plantoupgradeorenhance existingfacilitiesandresourcestosupportthe anticipatedgrowth

Year	StrategicPlan
2024-25	More Classroom/Lab/Activity space will be provisioned by new construction/ Rescheduling class hours; ensure effective and regular use of existing Smart Rooms/Virtual Class rooms/ Language labs.
2025-26	Allocate/Requisition funds for permanent/regular Wi-Fi installation for 24X7 service in Campus/Library/Hostels Ensure sufficient recreational avenues
2026-27	Allocate/Requisition funds for permanent/regular Wi-Fi installation for 24X7 service in Campus/Library/Hostels Ensure sufficient recreational avenues
2027-28	Allocate/Requisition funds for permanent/regular Wi-Fi installation for 24X7 service in Campus/Library/Hostels
2028-29	Allocate/Requisition funds for permanent/regular Wi-Fi installation for 24X7 service in Campus/Library/Hostels Ensure sufficient recreational avenues

xxxiv. Plantoaddresspotential challengesorbottlenecksintermsofinfrastructure asit grows

Year	StrategicPlan
2024-25	More Classroom/Lab/Activity space will be provisioned by new construction/ Rescheduling class hours; ensure effective and regular use of existing Smart Rooms/Virtual Class rooms/ Language labs.
2025-26	Allocate/Requisition funds for permanent/regular Wi-Fi installation for 24X7 service in Campus/Library/Hostels Ensure sufficient recreational avenues
2026-27	Allocate/Requisition funds for permanent/regular Wi-Fi installation for 24X7 service in Campus/Library/Hostels Ensure sufficient recreational avenues
2027-28	More Classroom/Lab/Activity space will be provisioned by new construction/ Rescheduling class hours; ensure effective and regular use of existing Smart Rooms/Virtual Class rooms/ Language labs.
2028-29	Allocate/Requisition funds for permanent/regular Wi-Fi installation for 24X7 service in Campus/Library/Hostels

XI. Institutional Projected Budget (Rs. In Crores)

Sl. No.	Activities	Project Life Allocation	Response (Financial Year-Wise)				
			2024-25	2025-26	2026-27	2027-28	2028-29
1	Infrastructure						
	Modernization and strengthening of laboratories	1.5	-	0.75	0.50	0.15	0.10
	Establishment of new laboratories for new PG programs	2.0	0.50	0.75	0.50	0.25	-
	New classroom	3.0	1.0	1.0	0.50	0.25	0.25
	Staff Quarters	6.0	2.0	2.0	1.0	1.0	-
	Modernization of classrooms	1.5	0.25	0.50	0.50	0.25	-
	Up-gradation of Learning Resources	0.5	0.1	0.1	0.1	0.1	0.1
	Hostel facility for students	2.0	0.50	0.75	0.50	0.15	0.10
	Procurement of furniture	1.5	-	0.25	0.75	0.25	0.25
	Establishment/Up-gradation of Central and Departmental Computer Centres	2.0	0.25	0.25	1.0	0.50	
	Modernization/improvements of supporting departments	0.50	0.10	0.20	0.10	0.10	0.10
	Modernization and strengthening of libraries and increasing access to knowledge resources	1.50	0.25	0.25	0.75	0.15	0.10

Sl. No.	Activities	Project Life Allocation Crore INR	Response(Financial Year–Wise)				
			2024-25	2025-26	2026-27	2027-28	2028-29
	Refurbishment(MinorCivilWorks)	6.5	1.0	2.0	2.0	1.0	0.50
2	Researchanddevelopmentsupport	0.60	0.20	0.10	0.10	0.10	0.10
	Providing Teaching and Research Assistantships toincreaseenrolmentinexistingandnewPGprogrammes	0.30	0.06	0.06	0.06	0.06	0.06
	Provisionofresourcesfor researchsupport	0.30	0.06	0.06	0.06	0.06	0.06
	Enhancement of R&D and institutional consultancyactivities	0.30	0.06	0.06	0.06	0.06	0.06
3	FacultyDevelopmentSupport	0.25	0.05	0.05	0.05	0.05	0.05
	Faculty and Staff Development (including facultyqualification up-gradation, pedagogical training, and organizing /participation of faculty in workshops, seminarsand conferences) for improved competence based onTrainingNeeds Analysis	0.25	0.05	0.05	0.05	0.05	0.05
4	Institutionalreforms	0.25	0.05	0.05	0.05	0.05	0.05
	Technical assistance for procurement and academicactivities	0.50	0.10	0.10	0.10	0.10	0.10
	Institutionalmanagementcapacityenhancement	0.25	0.05	0.05	0.05	0.05	0.05
5	Academicssupport	0.50	0.10	0.10	0.10	0.10	0.10

Sl. No.	Activities	Project Life Allocation on Crore INR	Response(Financial Year–Wise)				
			2024-25	2025-26	2026-27	2027-28	2028-29
	Creation of new departments/courses	6.5	1.0	2.0	2.0	1.0	0.50
	Enhanced Interaction with Industry	1.50	0.30	0.30	0.30	0.30	0.30
	Temporary faculty engagement	0.50	0.10	0.10	0.10	0.10	0.10
	Students support activities	1.00	0.20	0.20	0.20	0.20	0.20
6	Others (Pl. Specify)	0.50 Faculty & Student Dev program	0.10	0.10	0.10	0.10	0.10
	TOTAL	10.00	1.70	2.70	2.70	1.70	1.20



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ORGANOGRAM



